



The mission of the Benzie County Central School Community is to provide a safe learning environment that motivates all

students to reach their highest potential by providing the necessary skills to become life long learners and leaders in a changing society.

Benzie County Central Schools
Annual Report
 2006-2007

9222 Homestead Road
Benzonia, Michigan 49616
(231) 882-9653

Dave Micinski, Superintendent
www.benzie.k12.mi.us

<u>District Points of Pride</u>	<u>BCCS Education Foundation</u>	<u>District Staff</u>
<u>Parental Involvement</u>	<u>Community Support</u>	<u>Communication</u>
<u>Curriculum</u>	<u>Special Programs</u>	<u>Special Schools</u>
<u>Way To Grow</u>	<u>Area Statistics</u>	<u>School Enrollments</u>
<u>Retention Rate</u>	<u>Free/Reduced Lunches</u>	<u>Explanation of MEAP</u>
<u>Elementary MEAP Results/Trends</u>	<u>Middle School MEAP Results/Trends</u>	<u>High School MEAP Results/Trends</u>
<u>Betsie Valley Elementary</u>	<u>Crystal Lake Elementary</u>	<u>Lake Ann Elementary</u>
<u>Platte River Elementary</u>	<u>Benzie Central Middle School</u>	<u>Benzie Central High School</u>

District Points of Pride

- Benzie is working hard to create a well-rounded program designed for all students from struggling to gifted taught by instructors who excel in their fields.
- Benzie offers both honors courses and basic reading courses. The latter is designed to help students who struggle with language arts allows us to service all children
- The district is on the forefront of curriculum planning to ensure K-12 curriculum is well designed and mapped for consistency across the district.
- The district is being trained in the area of Professional Learning Communities which are designed to ensure that no child is left behind and provides innovative interventions for learning.
- The district is in the sixth year of a partnership between the school and sheriff 's department to provide the school district with a School Resource Officer (Deputy Kyle Rosa).
- The district has two excellent school-to-work opportunities by offering a building trades program in which students completely build a home that is then put on the market at the end of the year and an agricultural mechanics class that teaches students small engine repair among other things.
- Early release days were used to work on accreditation and school improvement.
- All of the district's schools had a morning breakfast program.
- The district helps maintain a cardboard recycling trailer, with several school groups adopting the trailer for the month and earning the proceeds.

[Back to Top](#)

BCCS Education Foundation



The Benzie County Central Schools Educational Foundation's purpose is to operate as a charitable and educational organization whose sole objective is to receive funds, and real and personal property, and thereafter manage, administer, and disperse monies for the benefit of students and the general public within Benzie County Central Schools. Incorporated in 1990 as a nonprofit tax-exempt organization, the Benzie County Central Schools Educational Foundation is independent of the school. The foundation is governed by a board of directors serving without pay. This board coordinates talent and funds in the form of grants and scholarships to carry out the foundation's purposes. The Foundation generates additional funds for various programs and scholarships through their annual golf outing.

[Back to Top](#)

District Staff

David Micinski, Superintendent
 Carol Sideman, Administrative Assistant
 Richard Hewer, Director of Finance
 Diane Fernelius, Payroll Clerk
 Jennifer Mitchell, Accounts Payable & Insurance Clerk
 Noreen Henry, Food Service Director
 Randall Miller, Director of Transportation,
 Mike Zielinski, Director of Operations
 Stephanie Johnston, Information Specialist & Webmaster

Board of Education

PRESIDENT
 Pat Delonay; 2007
 8550 Timber Lane,
 Beulah, MI 49617
 Phone: 231-882-4097

VICE-PRESIDENT
 Jim Sheets; 2008
 953 Orchard,
 Benzonia, MI 49616
 Phone: 231-882-4358

SECRETARY
 Katherine Ross
 6866 Crystal Ave.
 Beulah, MI 49617
 Phone: 231-882-5913

TREASURER
 Michael Worden; 2005
 9877 Covey Rd.
 Beulah, MI 49617
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TRUSTEE
 Pam Schneider
 1075 Lake Street
 Benzonia, MI 49616
 Phone: 231-882-7118

TRUSTEE
 Brett Spalding; 2008
 18250 Pine Meadows
 Drive
 Thompsonville, MI
 49683
 Phone: 231-378-4623

TRUSTEE
 Lynette Grimes
 PO Box 136
 Benzonia, MI 49616
 Phone: 231-882-9154

Teaching Staff	107	Support Staff	
Masters	2	Secretaries	8
Degree+ Masters	38	Parapros	26
Degrees	14	Custodians	14
Bachelors		Cooks	14
Degree + Bachelors		Bus Drivers	30
Degrees		Bus Aides	3
		Bus	2
		Mechanics	1
		Dispatcher	

Administration		Guidance Counselors	4
Superintendent			
Principals	1		
Dean of Students	6		
Athletic Director	1		
Trans. Director	1		
Food Service Dir.	1		
Operations CBO Staff	4		

[Back to Top](#)

The Benzie faculty currently has 106.5 members. Of these staff members, 14 have BA degrees, 36 have at least 20 hours beyond the BA, 17 have 30 hours beyond the BA, 38 hold MA degrees, 2 have at least 15 hours beyond the MA. The seniority of the Benzie faculty extends 39 years. All Benzie County Central School staff are certified and highly qualified as required by No Child Left Behind.

[Back to Top](#)



Parental Involvement & Community Support

Elementary parent-teacher organizations provided funds for assemblies, field trips, and individual classroom activities. Local contractors and several businesses donated time and materials for various projects and rewards.

Parents volunteered to work at book fairs, school carnivals, track & field days, ice cream socials, school bazaars; in the classroom; on the playground; and with school programs. Additionally, they volunteered to chaperone

*Parents help staff the
Friday Popcorn Sales at Lake Ann Elementary.*

field trips and community businesses invited students to visit on field trips.

Parents and community members saved 'box tops for education' and Campbell's soup labels for additional school funds.

Community members served as story tellers, reading buddies, career speakers, organizers of a district-wide ski program, hosts of water quality walks, and coaches of after-school sports.

The Husky Wrestling Club had 35 members from grades kindergarten through sixth grade. Benzie Wrestling sponsored a mini camp before Christmas. Approximately 60 kids wrestled exhibition matches before the Kingsley Dual. The club hosted 205 wrestlers from west central Michigan competing at the January 28th MYWAY wrestling tournament. Approximately 120 wrestlers from Manistee, Manton, Kingsley, Frankfort, and Scottville participated in the the March Friday Night Duals. Manton won the team competition with Scottville a close second. Several wrestlers competed at other MYWAY sponsored tournaments through out west central Michigan. Tournaments club wrestlers attended include Reed City, Big Rapids, Alma, and Ithica.

Community service organizations sponsored such programs as the Reading is Fundamental program, Kiwanis Terrific Kids program, and Subway certificates.

Fall Parent/Teacher Conference Attendance		
School	Enrollment	% Attending

Betsie Valley	176	90%
Crystal Lake	226	92%
Lake Ann	289	97.2%
Platte River	343	84%
Middle School	333	74%
High School	646	66%

[*Back to Top*](#)

Communication

Benzie County Central Schools communicates with parents and community through: Newsletters: The “Husky News” is printed five times during the year and mailed to all in the district. A monthly newsletter is sent home with elementary students, and some teachers choose to send home classroom newsletters. Radio/TV: WBNZ (99.3 FM) broadcasts athletic events and informs the community of school activities. Stations 9 & 10 in Cadillac and 7 & 4 in Traverse City provide coverage of various school events. Report Cards: Mailed home every nine weeks. Newspapers: (Benzie County Record Patriot and The Traverse City Record Eagle) Press releases and periodic news items are sent to the local papers by staff. The district also employs a part-time public relations specialist.

[*Back to Top*](#)

Curriculum

The Michigan Curriculum Frameworks document continues to be the guide Benzie County Central Schools uses when creating and modifying the curriculum. We use the curriculum mapping process to write our curriculum which means we are aligned with the Michigan Frameworks.

- Elementary -- All core curricular areas (language arts, math, science, social studies, art, music & physical education) have been mapped. We will continue to meet by grade level to update our maps on a yearly basis.

- Middle School -- most core curricular areas have been mapped, the remainder will be finished next year.
- High School -- some core curriculum areas have been mapped, mostly the primary courses taught by teachers. Others continue to be worked upon.

The Benzie County Central Schools offers the following curriculum K-6: Language Arts, Math, Science, Health, Physical Education, Social Studies, Art, Music, and Computer Literacy. Band is offered to all 6th grade students. The 7th and 8th grade curriculum includes the following: Language Arts, Math, Science, Health, Physical Education, Social Studies, Band, and Art. The 9-12 grade curriculum includes the following: Language Arts, Math, Science, Health, Physical Education, Social Studies, French, Spanish, Music, Band, Art, Computer Science, Vocational Education and Occupational Education.

Benzie County Central Schools has a District Curriculum Council that reviews, revises, and proposes curriculum to the Board of Education. The Curriculum Council is composed of teachers, parents, and administrators representing a cross section of the district.

[Back to Top](#)

Special Programs

At the Elementary Level

- The Young 5's program is offered as a kindergarten readiness option. Children who attend this program enter kindergarten the following year.
- Title 1, a federally funded program, offered assistance to students in grades 1-6.
- All fifth grade students are taught about puberty in the fall.
- All fifth grade students write to seventh grade students during Red Ribbon Week, encouraging them to remain drug and alcohol free.
- A Latch-Key Program was available before and after school at Lake Ann, after school at Crystal Lake.

At the Middle School Level

- Bridges program created a homeschool connection for students in grades 4-8.
- Instead Club, sponsored by the MSU Extension Office, provides after-school activities for students in grades 5-8.
- Northwestern Michigan College offered 'commitment scholarships' to two 7th grade students who met certain criteria throughout their high school career.
- Extra-curricular sports offerings included football, boys' & girls' basketball, cross country, soccer, cheerleading, track, wrestling, skiing, and volleyball.

- The At-Risk program continued in grades 7-12.

At the High School Level

- Each student works with a teacher as a mentor.
- Advanced Placement courses, which can result in college credit based on test performance, are offered to high school students who meet specific criteria.
- CLOSE-UP, a national government workshop in Washington, DC, is offered to 11th grade students.
- At-Risk programs provide teachers, paraprofessionals, and high school mentors to offer assistance in reading and math during school, after school, and during the summer.

At All Schools . . .

- Special education services are available.
- The counseling department teaches career awareness and makes available to parents brochures on social and drug awareness issues.
- Programs offered for high ability and high potential students include: Odyssey of the Mind (grades 4-12), Science Olympiad (grades 4-12), Michigan Math League (grades 5&6).
- An Accelerated Reader program is used to encourage recreational reading.

[Back to Top](#)

Special Schools

Through the services of the Traverse Bay Area Intermediate School District, Benzie County Central Schools is able to offer many specialized programs for students with special needs. Some of the more specialized programs include the following:

1. The Adult Work Center trains students to live independently.
2. Cherry Knoll Annex provides programs for severely impaired children and New Campus serves students, ages 5 to 25, who have severe emotional impairments.
3. The Early On Program provides home training and other family services for children ages 3 and under with special needs.
4. Early Childhood Program, conducted in a district elementary school, stresses appropriate learning experiences and activities consistent with a cognitive developmental model.
5. The Northern Lights Alternative School serves students in grades 9-12 who are unable to be successful in the traditional school environment.
6. TBA Career Tech Center and Michigan Technical Education Center (MTEC), provide learning experiences in the application of academics to technology.

7. TBAISD provides a virtual high school program. This is an on-line program of high school courses that provides many options to traditional and nontraditional students.

[Back to Top](#)

Way To Grow

This program is funded through a grant from the State of Michigan administered by the Traverse Bay Area Intermediate School District (TBAISD) for a term of three years. All of the elementary schools within the TBAISD are staffed with a School Readiness Coordinator. The purpose of this program is to bring families with young children, ages 0-5, into the school. This program gives parents and children a chance to interact with school personnel and to make them feel more comfortable with the school environment. Benzie's School Readiness Coordinators (SRC) are: Dale Jeske, Patty Lesh, and Bianca McLaren. Throughout the school year the SRC's have scheduled individual home visits; school specific playgroups, story times, and special events.

[Back to Top](#)

Area Statistics

Benzie County Central Schools is a consolidated K-12 district with a land area of 468 square miles, located in parts of four counties: Benzie, Manistee, Grand Traverse, and Wexford. The 2004-2005 school enrollment was 2049 pupils. The four elementary schools are Betsie Valley, which is located on Cadillac Highway between the villages of Copemish and Thompsonville; Crystal Lake, in Benzonia; Platte River, in Honor; and Lake Ann, in Almira Township, on Bronson Lake Road. The middle/senior high school is located on Homestead Road between the villages of Honor and Benzonia. The school district is located in a beautiful section of northwestern Michigan and includes more than 50 inland lakes; Crystal Lake, the two Platte Lakes, and Lake Ann are the most prominent. Also, approximately ten miles of Lake Michigan shoreline is located on the Northwest boundary of the school district. The area has some of the best recreational facilities in Michigan for year-round enjoyment. The population of the area triples during the summer months. The economy of Benzie County is mainly resort. The agricultural product is fruit, with cherries and apples the main orchard crops. Some small industries are located in the area, principally south of Benzonia and in Copemish.

[Back to Top](#)

Student Enrollment

<u>School</u>	<u>Grades</u>	<u>Students</u>
Betsie Valley	K-5	176
Crystal Lake	Y5, K-5	226
Lake Ann	K-5	289
Platte River	Y5, K-6	343
Middle School	7 & 8	333
High School	9 - 12	646
Total	---	2013*

* includes 10 migrants and 19 ECP students

[Back to Top](#)

Retention Rate

The retention rate measures the percentage of students who return to school from the previous year. During the 2005-2006 school year, the senior high school had a 98.18% retention rate from the previous year. Our graduation rate was 92.72%, while the dropout rate was 1.82%.

[Back to Top](#)

Free/Reduced Lunches

Thirty-one point two percent of Benzie County Central School students received free lunches and 13.46% receive reduced lunches.

[Back to Top](#)

Explanation of MEAP

The English Language Arts (ELA) MEAP test was a new method of scoring implemented in 02-03 that responded to the federal mandate titled No Child Left Behind (NCLB). The ELA score reflects a combination of the student's reading and writing scores. Beginning in the 05-06 school year, all grades 3rd-11th were tested in both ELA and mathematics. As part of the NCLB requirements, each level will be obligated to hit a "target" score established by the State of Michigan which means a student needs to test at either Level 1 or Level 2. Another part of the NCLB mandate required states to also set targets for scoring in the area of mathematics. Targets for each subject set by the State are different from level-to-level. Eventually, the targets for each grade level must be 100% of all students in all subjects by the 2013-14 school year.

Percentages listed are the percentage of students who tested at Level 1 and Level 2. These students were considered 'proficient' in the subject area. Additionally, disaggregated MEAP data can be found here ([third grade](#), [fourth grade](#), [fifth grade](#), [sixth grade](#), [seventh grade](#), [eighth grade](#), [ninth grade](#)).

Elementary MEAP Results & Trends

3rd Grade Math	2004	Spring 2005	Fall 2005	Fall 2006
Betsie Valley	<i>Not tested</i>	<i>Not tested</i>	96.4%	92%
Crystal Lake	<i>Not tested</i>	<i>Not tested</i>	85.2%	93%
Lake Ann	<i>Not tested</i>	<i>Not tested</i>	95.5%	97%
Platte River	<i>Not tested</i>	<i>Not tested</i>	87.5%	97%
District	<i>Not tested</i>	<i>Not tested</i>	91.4%	95%
State	<i>Not tested</i>	<i>Not tested</i>	87.1%	88%

3rd Grade Reading	2004	Spring 2005	Fall 2005	Fall 2006
Betsie Valley	<i>Not tested</i>	<i>Not tested</i>	89.3%	92%
Crystal Lake	<i>Not tested</i>	<i>Not tested</i>	77.8%	100%
Lake Ann	<i>Not tested</i>	<i>Not tested</i>	88.6%	100%
Platte River	<i>Not tested</i>	<i>Not tested</i>	84.6%	89%
District	<i>Not tested</i>	<i>Not tested</i>	88.5%	96%
State	<i>Not tested</i>	<i>Not tested</i>	86.6%	87%

3rd Grade Writing	2004	Spring 2005	Fall 2005	Fall 2006
Betsie Valley	<i>Not tested</i>	<i>Not tested</i>	60.7%	54%
Crystal Lake	<i>Not tested</i>	<i>Not tested</i>	66.7%	68%
Lake Ann	<i>Not tested</i>	<i>Not tested</i>	47.7%	71%
Platte River	<i>Not tested</i>	<i>Not tested</i>	43.6%	47%
District	<i>Not tested</i>	<i>Not tested</i>	50.4%	61%
State	<i>Not tested</i>	<i>Not tested</i>	51.5%	52%

3rd Grade ELA	2004	Spring 2005	Fall 2005	Fall 2006
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Betsie Valley	<i>Not tested</i>	<i>Not tested</i>	78.6%	88%
Crystal Lake	<i>Not tested</i>	<i>Not tested</i>	74.1%	93%
Lake Ann	<i>Not tested</i>	<i>Not tested</i>	88.6%	100%
Platte River	<i>Not tested</i>	<i>Not tested</i>	74.4%	87%
District	<i>Not tested</i>	<i>Not tested</i>	81.3%	92%
State	<i>Not tested</i>	<i>Not tested</i>	77.9%	79%

4th Grade Reading	2004	Spring 2005	Fall 2005	Fall 2006
Betsie Valley	76%	79%	90.6%	88%
Crystal Lake	97%	56%	75.9%	81%
Lake Ann	89%	96%	98%	93%
Platte River	74%	91%	82.9%	75%
District	86%	91%	92%	85%
State	79%	82%	83.2%	85%

4th Grade Writing	2004	Spring 2005	Fall 2005	Fall 2006
Betsie Valley	60%	62%	81.3%	59%
Crystal Lake	39%	6%	51.7%	54%
Lake Ann	36%	55%	68.6%	44%
Platte River	65%	33%	48.6%	31%
District	47%	47%	68.7%	47%
State	48%	46%	54.8%	45%

4th Grade ELA	2004	Spring 2005	Fall 2005	Fall 2006
Betsie Valley	56%	67%	93.5%	88%
Crystal Lake	83%	19%	62.1%	77%
Lake Ann	72%	89%	90.2%	85%
Platte River	70%	73%	74.3%	72%

District	72%	80%	87.9%	81%
State	64%	69%	75.6%	78%

4th Grade Math	2004	Spring 2005	Fall 2005	Fall 2006
Betsie Valley	68%	54%	87.5%	88%
Crystal Lake	95%	82%	96.6%	85%
Lake Ann	79%	79%	96.1%	90%
Platte River	92%	91%	83.3%	76%
District	84%	81%	90.7%	85%
State	73%	73%	81.7%	85%

5th Grade Science	2004	Spring 2005	Fall 2005	Fall 2006
Betsie Valley	74%	93%	100%	88%
Crystal Lake	90%	89%	50%	100%
Lake Ann	87%	84%	88.9%	98%
Platte River	86%	89%	85.7%	87%
District	85%	88%	91.6%	94%
State	78%	79%	76.8%	83%

5th Grade Math	2004	Spring 2005	Fall 2005	Fall 2006
Betsie Valley	<i>Not tested</i>	<i>Not tested</i>	69.2%	92%
Crystal Lake	<i>Not tested</i>	<i>Not tested</i>	68.8%	91%
Lake Ann	<i>Not tested</i>	<i>Not tested</i>	84.4%	86%
Platte River	<i>Not tested</i>	<i>Not tested</i>	85.7%	81%
District	<i>Not tested</i>	<i>Not tested</i>	83.2%	87%
State	<i>Not tested</i>	<i>Not tested</i>	73.4%	76%

5th Grade Reading	2004	Spring 2005	Fall 2005	Fall 2006
Betsie Valley	<i>Not tested</i>	<i>Not tested</i>	84.6%	92%
Crystal Lake	<i>Not tested</i>	<i>Not tested</i>	68.8%	94%
Lake Ann	<i>Not tested</i>	<i>Not tested</i>	91.1%	100%
Platte River	<i>Not tested</i>	<i>Not tested</i>	88.6%	87%
District	<i>Not tested</i>	<i>Not tested</i>	88.5%	94%
State	<i>Not tested</i>	<i>Not tested</i>	80.0%	84%

5th Grade Writing	2004	Spring 2005	Fall 2005	Fall 2006
Betsie Valley	<i>Not tested</i>	<i>Not tested</i>	65.4%	84%
Crystal Lake	<i>Not tested</i>	<i>Not tested</i>	50%	72%
Lake Ann	<i>Not tested</i>	<i>Not tested</i>	66.7%	67%
Platte River	<i>Not tested</i>	<i>Not tested</i>	77.1%	68%
District	<i>Not tested</i>	<i>Not tested</i>	67.7%	72%
State	<i>Not tested</i>	<i>Not tested</i>	62.9%	74%

5th Grade ELA	2004	Spring 2005	Fall 2005	Fall 2006
Betsie Valley	<i>Not tested</i>	<i>Not tested</i>	73.1%	88%
Crystal Lake	<i>Not tested</i>	<i>Not tested</i>	62.5%	94%
Lake Ann	<i>Not tested</i>	<i>Not tested</i>	84.4%	96%
Platte River	<i>Not tested</i>	<i>Not tested</i>	82.9%	84%
District	<i>Not tested</i>	<i>Not tested</i>	83.1%	91%
State	<i>Not tested</i>	<i>Not tested</i>	74.9%	78%

6th Grade Math	2004	Spring 2005	Fall 2005	Fall 2006
District	<i>Not tested</i>	<i>Not tested</i>	78.3%	80%
State	<i>Not tested</i>	<i>Not tested</i>	65.1%	69%

6th Grade Reading	2004	Spring 2005	Fall 2005	Fall 2006
District	<i>Not tested</i>	<i>Not tested</i>	83.2%	88%

State	<i>Not tested</i>	<i>Not tested</i>	79.6%	83%
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6th Grade Writing	2004	Spring 2005	Fall 2005	Fall 2006
District	<i>Not tested</i>	<i>Not tested</i>	83.2%	75%
State	<i>Not tested</i>	<i>Not tested</i>	74.8%	74%

6th Grade ELA	2004	Spring 2005	Fall 2005	Fall 2006
District	<i>Not tested</i>	<i>Not tested</i>	82.5%	84%
State	<i>Not tested</i>	<i>Not tested</i>	76.7%	78%

6th Grade Social Studies	2004	Spring 2005	Fall 2005	Fall 2006
District	<i>Not tested</i>	<i>Not tested</i>	85.6%	85%
State	<i>Not tested</i>	<i>Not tested</i>	78.3%	74%

[Back to Top](#)

Middle School MEAP Results & Trends

7th Grade Reading	2004	Spring 2005	Fall 2005	Fall 2006
District	51%	67%	76.9%	76%
State	61%	73%	75.8%	80%

7th Grade Writing	2004	Spring 2005	Fall 2005	Fall 2006
District	23%	40%	67.9%	66%
State	47%	53%	66.7%	65%

7th Grade ELA	2004	Spring 2005	Fall 2005	Fall 2006
District	<i>Not tested</i>	<i>Not tested</i>	73.7%	74%
State	<i>Not tested</i>	<i>Not tested</i>	72.8%	76%

7th Grade Math	2004	Spring 2005	Fall 2005	Fall 2006
District	<i>Not tested</i>	<i>Not tested</i>	73%	69%
State	<i>Not tested</i>	<i>Not tested</i>	59.6%	64%

8th Grade Science	2004	Spring 2005	Fall 2005	Fall 2006
District	81%	74%	79.4%	85%
State	66%	64%	76.8%	75%

8th Grade Reading	2004	Spring 2005	Fall 2005	Fall 2006
District	<i>Not tested</i>	<i>Not tested</i>	63.7%	84%
State	<i>Not tested</i>	<i>Not tested</i>	72.9%	76%

8th Grade Writing	2003	Spring 2005	Fall 2005	Fall 2006
District	<i>Not tested</i>	<i>Not tested</i>	55.9%	54%
State	<i>Not tested</i>	<i>Not tested</i>	64.7%	67%

8th Grade ELA	2004	Spring 2005	Fall 2005	Fall 2006
District	<i>Not tested</i>	<i>Not tested</i>	59.2%	71%
State	<i>Not tested</i>	<i>Not tested</i>	69.4%	71%

8th Grade Math	2004	2005	Fall 2005	Fall 2006
District	76%	73%	66.1%	79%
State	63%	62%	63.2%	68%

High School MEAP Results & Trends

9th Grade Social Studies	2004	Spring 2005	Fall 2005	Fall 2006
District	<i>Not tested</i>	<i>Not tested</i>	74.7%	77%
State	<i>Not tested</i>	<i>Not tested</i>	74.6%	74%

11th Grade Reading	Class of 2004	Class of 2005	Class of 2006	Class of 2007
District	72%	82%	58%	62%
State	76%	78%	70%	68%

11th Grade Writing	Class of 2004	Class of 2005	Class of 2006	Class of 2007
District	34%	58%	44%	46%
State	58%	57%	55%	55%

11th Grade Science	Class of 2004	Class of 2005	Class of 2006	Class of 2007
District	60%	69%	54%	58%
State	64%	58%	57%	60%

11th Grade Social Studies	Class of 2004	Class of 2005	Class of 2006	Class of 2007
District	35%	35%	27%	85%
State	35%	34%	36%	78%

11th Grade Math	Class of 2004	Class of 2005	Class of 2006	Class of 2007
District	54%	62%	39%	46%
State	59%	57%	52%	54%



Betsie Valley Elementary

The community of Betsie Valley will provide opportunities in a safe environment to empower students to learn and succeed in today's society.

Benzie County Central Schools
Annual Report
2006-2007

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Thompsonville, MI 49683
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Patti Yauck, Principal

www.benzie.k12.mi.us/betsie/betsie.htm

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Dave Micinski, Superintendent
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[Student Achievement](#)

[School Staff](#)

[Classroom Activities](#)

[Celebrations and Assemblies](#)

[Parental Involvement](#)

[Special Programs](#)

[MEAP RESULTS](#)

[Return to District Report](#)

Student Achievement

Students had the opportunity to participate in the Record Patriot Greeting Card contest, art contests, the Terrific Kids program, Girls on the Run, and Presidential Fitness program. A countywide food drive was held. Students were encouraged to demonstrate good behavior through the '100 board.' Fourth and fifth grade students were recognized for outstanding academic achievement through honor roll and effort honor roll.

Three kindergarten students 'read around the bases' and earned tickets to a Beach Bums game. One entire first grade class earned Beach Bums tickets through their reading

One student achieved perfect attendance.

Seventeen fourth grade students achieved honor roll status during the year, and seven remained on it for all four marking periods. Eleven fourth grade students did not have their card flipped all year. Fourteen fourth grade students had no missing assignments all year.

Nineteen fifth grade students achieved honor roll status during the year, and eight remained on it for all four marking periods. Two fifth grade students were honored for All A's for all their years at Betsie Valley

[Back To Top](#)

Classroom Activities

Kindergarten

- Trips were taken to the pumpkin patch and Moomer's Dairy
- EMS visited the classroom, as well as a speaker on the Summer Reading Program

First Grade

- Trips were taken to the Rainbow Hope Farm, FLY, Borders, the First Creek Nature Trail, and the Sand Dunes.
- A speaker from the DNR visited the classroom as did a dentist, EMS workers, a librarian, and students enjoyed a reptile show
- Bakes sales were held to help raise money for special activities within the classroom
- A special reading celebration was held
- Michigan State University Extension presented a nutrition program

Third Grade

- A trip was taken to Grand Rapids to visit the butterfly exhibit
- JIFF (Jump Into Physical Fitness) offered by the MSU Extension
- A Great Potato Disguise competition was held in honor of Halloween
- Created a travel agency with brochures explaining the states of our southeast.
- Participated in a districtwide dance/performance program entirely designed by the students

Fourth Grade

- Trips were taken to Mackinac Island, Young People's Theater, and the Sand Dunes.
- A speaker visited the classroom talking about fire safety.

Fifth Grade

- Trips were taken to Camp Hayo-Wen-Ta by Torch Lake, Young People's Theater, and the Sand Dunes
- Raised and released salmon as part of Salmon in the Classroom

[Back To Top](#)

Celebration and Assemblies

The reptile man visited Betsie Valley as well as a Bat assembly. Veteran's Day was celebrated with a special guest speaker and a program for all veterans. Lee Murdock visited in conjunction with studies of Michigan. Kids on the Block also presented an assembly. Rhythmic Adventures presented assemblies to the upper and lower elementary students. The school presented their annual Christmas program, "The Littlest Christmas Tree," to friends and family in the district auditorium.

[Back To Top](#)

School Staff

Mrs. Patti Yauck - Principal
Mrs. Linda Philo, Secretary

Mrs. Sarah Grandstaff - Kdg
Mrs. Aimee Erfourth - 1st grade
Mrs. Cam Carter - 1st grade
Mr. Asa Kelly - 2nd grade
Mrs. Maureen Dodge - 3rd grade
Ms. Michelle Herban - 4th grade
Mr. Mark Wassa - 5th grade
Mr. Tom Luebke - Music
Mrs. Jaime VanderLinde - Art
Mr. Kyle Ross - PE

Mr. Steve Cox - Special Ed
Mrs. Kathy Crowell - Title I
Mrs. Deb Purkiss, Parapro
Mrs. Kitty Norman, Parapro

Mrs. Sharon Schraeder - Library
Mrs. Margie Malkowski, Parapro
Mr. Mike Fekete - Custodial Staff
Mr. Ray Miehke - Custodial Staff

Mrs. Mary Wixom - Kitchen Staff

[Back To Top](#)

Special Programs

4-H

Teacher/
Student
Mentoring

Brownies/Girl
Scouts

Title I

Monday Night
Ski Program

Girls Basketball

After School
Golf Club

At-Risk
programming

Accelerated
Reading
Program

Boys basketball

[Back To Top](#)

Parental Involvement & Community Support

Betsie Valley's PTS organized three books fairs, an art show/ice cream social, a spring walk-a-thon and a Christmas bazaar allowing students to shop for friends and family. The PTS raised funds through the fall fundraiser, a spring walk-a-thon, and partnerships with Meijer, Target, and Spartan. Also, parents and friends of Betsie Valley collected Box Tops for Education and Campbell Soup Labels. Over 35 parents, grandparents, and friends of Betsie Valley helped in various ways throughout the year including, but not limited to:

- reading with students
- organizing classroom parties
- helping with WOG day
- serving on PTS
- organizing popcorn days
- volunteering in the classroom
- serving as coaches

Crystal Mountain sponsored a golf program. Various people came to speak on their careers. The Animal Welfare League sponsored a poster/essay contest. The Betsie Valley Public library sponsored a summer reading program. Parents also prepared 'brain food' for students during the MEAP testing in the fall.

The following business and/or organizations made donations of products/services to Betsie Valley:

- Benzie Area Chamber of Commerce
- Kiwanis - Terrific Kids
- A. Papano's Pizza - Terrific Kids
- Subway
- MSU Extension -- Jump Ropes
- Local fire department -- rulers

[Back To Top](#)

Explanation of MEAP

The English Language Arts (ELA) MEAP test was a new method of scoring implemented in 02-03 that responded to the federal mandate titled No Child Left Behind (NCLB). The ELA score reflects a combination of the student's reading and writing scores. These scores are reported at the 4th, 7th & 11th grade level. As part of the NCLB requirements, each level will be obligated to hit a "target" score established by the State of Michigan. Another part of the NCLB mandate required states to also set targets for scoring in the area of mathematics. These scores too, are reported at the 4th, 8th & 11th grade level. Targets for each subject set by the State are different from level-to-level. Eventually, the targets for each grade level must be 100% of all students in all subjects by the 2013-14 school year.

Level I is exceeding Michigan standards, Level II is meeting Michigan standards, Level III is at basic level, and Level IV is apprentice level.

3rd Grade		Math			Reading			Writing			ELA		
		Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006
Proficient	Level I	Not tested	57.1%	50%	Not tested	28.6%	45.8%	Not tested	7.1%	4.2%	Not tested	17.9%	29.2%
	Level II	Not tested	39.3%	41.7%	Not tested	60.7%	45.8%	Not tested	53.6%	50%	Not tested	60.7%	58.3%
Not Proficient	Level III	Not tested	3.6%	4.2%	Not tested	10.7%	4.2%	Not tested	35.7%	41.7%	Not tested	21.4%	12.5%
	Level IV	Not tested	0.0%	4.2%	Not tested	0.0%	4.2%	Not tested	3.6%	4.2%	Not tested	0.0%	0%

4th Grade		Math			Reading			Writing			ELA		
		Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	2005	Fall 2005	Fall 2006	2005	Fall 2005	Fall 2006
Proficient	Level I	25.0%	59.4%	25%	29.2%	25.0%	28.1%	0.0%	3.1%	0%	4.2%	12.9%	3.1%
	Level II	29.2%	28.1%	62.5%	50.0%	65.6%	59.4%	62.5%	78.1%	59.4%	62.5%	80.6%	84.4%
Not Proficient	Level III	45.8%	3.6%	12.5%	20.8%	6.3%	6.3%	33.3%	18.8%	37.5%	29.2%	6.5%	6.3%
	Level IV	0.0%	0.0%	0%	0.0%	3.1%	6.3%	4.2%	0.0%	3.1%	4.2%	0.0%	6.3%

5th Grade		Science			Math			Reading			Writing			ELA		
		Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006
Proficient	Level I	51.9%	34.6%	52%	Not tested	34.6%	48%	Not tested	38.5%	44%	Not tested	7.7%	12%	Not tested	15.4%	20%
	Level II	40.9%	65.4%	36%	Not tested	34.6%	44%	Not tested	46.2%	48%	Not tested	57.7%	72%	Not tested	57.7%	68%
Not Proficient	Level III	0.0%	0.0%	12%	Not tested	7.7%	8%	Not tested	7.7%	8%	Not tested	34.6%	16%	Not tested	23.1%	12%
	Level IV	0.0%	0.0%	0%	Not tested	7.7%	0%	Not tested	7.7%	0%	Not tested	0.0%	0%	Not tested	3.8%	0%

[Back To Top](#)



Crystal Lake Elementary

The mission of the Crystal Lake Elementary School is to ensure that all students who leave this school have the necessary academic and social skills to empower them to be positive, successful and respectful learners.

PO Box 240
7048 Severance St.
Benzonia, MI 49616
(231) 882-4641
Monica Deloney, Principal
www.benzie.k12.mi.us/crystal/crystal.htm

Benzie County Central Schools
Annual Report
2006-2007

9222 Homestead Road
Benzonia, Michigan 49616
(231) 882-9653
Dave Micinski, Superintendent
www.benzie.k12.mi.us

[Points of Pride](#)

[Student Achievement](#)

[Classroom Activities](#)

[Celebrations and Assemblies](#)

[Parental Involvement](#)

[Achievements in Technology](#)

[School Staff](#)

[Special Programs](#)

[MEAP RESULTS](#)

[Return to District Report](#)

Points of Pride

- The school participated in an American Diabetes Walk and supported one of our students in her Juvenile Arthritis Walk
- The Odyssey of the Mind Team placed first in the region and fourth in the state
- All students in the building were matched up forming "Big and Little Buddies" who worked with each other twice a month throughout the year.

[Back To Top](#)

Student Achievement

One first grade student was presented with the Miss Hope award for a positive attitude amidst great adversity. Another student had art work displayed at the Crystal Lake Art Show. Two first grade students placed in the Benzonia Fire Department Coloring Contest.

One second grade student was recognized with the Graceland Fruit Award.

The third grade presented individual awards to students who didn't have their card flipped during the year, who turned in 100% of their homework, and who achieved 80% in Accelerated Reader. One student had art work displayed at the Crystal Lake Art Show. Three students were chosen for the Farm Bureau Poster Contest. Three students were recognized with the Presidential Fitness Award.

Three students in the third/fifth split had perfect attendance. One student in this class was recognized with the TBAISD Regional Math and Science Award. One student was chosen for the Graceland Fruit Card Design project. Five students in this class were recognized with art awards.

One fourth grade student was presented with the Presidential Fitness Award.

Sixteen fifth grade student made the honor roll at some point during the year, and ten remained there for all four marking periods. The fifth grade also received awards for the top Accelerated Reader, and the top student in math facts. Three fifth grade student was presented with the Presidential Physical Fitness Award.

[Back To Top](#)

Classroom Activities

1st Grade

- Trips were taken to Rainbow Hope Farm and Sleeping Bear Dunes for an integrated beaver study. The other first grade class visited the Gwen Frostic Nature Trail and the Betsie Valley Trail, as well as the Elberta Farmer's Market and Young People's Theater
- A ranger from the National Parks spoke to the class
- The class performed a Christmas Song Show, as well as a Celebration of Early Literacy, and Polka Party

2nd Grade

- Trips were taken to the Lake Ann Bog, Point Betsie, Great Lakes Children's Museum, Ann Arbor Car Ferry, Young People's Theater, and the Sleeping Bear Dunes
- The two classes performed an Around the World Holiday Program and Feast, and an end of year retrospective
- Students learned French
- A dentist spoke to the students about his career

3rd Grade

- Trips were taken to Crystal Mountain for a swim safety class, to Grand Rapids, to the Drake School House, and to the Young People's Theater
- Students performed in a district wide TC Arts Council Artist/Dance Workshop
- The fire department visited and spoke on fire safety

5th Grade

- Trips were taken to Fifth grade camp and Young People's Theater
- Students performed two Reader's Theaters, one on Dr. Seuss and one holiday themed
- A school newspaper was created called Crystal Lake News
- A speaker visited the classroom from the historical museum to speak about the history of Crystal Lake, the fire department presented information on fire safety, and a veteran spoke about the American Flag
- The class organized a T-shirt sale and water bottle sale as part of Mini-Society
- A Cindo De Mayo party, and a thanksgiving party were enjoyed with their first grade buddies
- One parent created a fifth grade video for the class

[Back To Top](#)

Celebration and Assemblies

A school-wide clean-up day was held in the fall where students, teachers, and parents planted bulbs, tended to the secret garden, and did other outside jobs around the school grounds. All Crystal Lake classes went to see the Sixth Grade musical at the district auditorium. Additional programs included:

- School wide art show
- Fire Safety Assembly
- Bus Safety Education
- Summer Reading Book Talk
- Ice cream social
- Several book fairs
- Caught Being Good assemblies on the last Friday of the month. Students were presented with a bag of goodies provided by the PTC
- Staff hosted a Volunteer Breakfast at the end of the year

[Back To Top](#)

Achievements in Technology

Student project completed using Power Point presentation software. Teachers utilized video streaming to demonstrate and reinforce teaching points. Several teachers have their own websites. A Literacy Link was created that is part of the Crystal Lake web site.

[Back To Top](#)

School Staff

Mrs. Monica Deloney - Principal
Mrs. Beth Nugent, Secretary

Mrs. Traci Kelly - Kdg/Y5's
Mrs. Courtney Groves - Kdg
Mrs. Sally Eichberger - 1st grade
Mrs. Caribe McClellan - 1st grade
Mrs. Sue Bohnhorst - 2nd grade
Mrs. Ruth Forrest - 2nd grade
Ms. Crystal Milne - 3rd grade
Mr. Phil Coryell - 4th grade
Mr. Peter Milne - 3rd/5th grade
Mrs. Greta Lyons - 5th grade

Mr. Tom Luebke - Music
Mrs. Jaime VanderLinde - Art
Mr. Kyle Ross - PE

Mr. Dick Deising - Special Ed
Mr. Mike Ross - Title I
Mrs. Sharyl Corey - PPI
Mrs. Mary Couturier, Parapro
Mrs. Anne Fitch-Clark, Parapro

Mrs. Connie Schrock - Library
Mrs. Judy Ingleston, Parapro
Mrs. Dee Lathwell, Parapro
Mrs. Cathy Burcroff, Parapro
Mr. Jerry Andrews - Custodial Staff
Mr. Paul Zavitz - Custodial Staff

Mrs. Linda Shannon - Kitchen Staff
Mrs. Therese Strang - Kitchen Staff

[Back To Top](#)

Parental Involvement & Community Support

The following individuals provided Crystal Lake with the following services and/or items:

- Michelle Fulkerson—for presenting fourth and fifth grades with a Pilates demonstration
- Franke Family Dentistry—for presenting kindergarten/first grade with dental hygiene packets
- Benzonia Fire Fighters—for their demonstrations and information during Fire Prevention Week

Crystal Lake's PTC helped fund the majority of the classroom field trips as well as purchasing things for the school where needed.

Over 10 parents served as classroom volunteers on a regular basis, while several others served when called upon.

[Back To Top](#)

Special Programs

Young Five's

Title I

Latch-Key

Monday Night Ski Program

Girls on the Run

4th/5th Girls Basketball

Lunch Bunch was created to assist students that may be struggling in academic areas. RAP met on a 4 week cycle, alternating between the upper and lower elementary.

[Back To Top](#)

Explanation of MEAP

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Level I is exceeding Michigan standards, Level II is meeting Michigan standards, Level III is at basic level, and Level IV is apprentice level.

3rd Grade		Math			Reading			Writing			ELA		
		Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006
Proficient	Level I	Not tested	60.7%	38.5%	Not tested	25%	42.3%	Not tested	0%	3.8%	Not tested	3.6%	19.2%
	Level II	Not tested	25%	42.3%	Not tested	67.9%	42.3%	Not tested	53.6%	34.6%	Not tested	78.6%	61.5%
Not Proficient	Level III	Not tested	14.3%	19.2%	Not tested	7.1%	7.7%	Not tested	42.9%	42.3%	Not tested	17.9%	3.8%
	Level IV	Not tested	0.0%	0%	Not tested	0.0%	7.7%	Not tested	3.6%	19.2%	Not tested	0.0%	15.4%

4th Grade		Math			Reading			Writing			ELA		
		Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006
Proficient	Level I	11.8%	53.1%	19.2%	0.0%	21.9%	15.4%	0.0%	0%	0%	0.0%	6.3%	0%

<i>Not Proficient</i>	Level II	70.6%	40.6%	61.5%	56.3%	71.9%	69.2%	6.3%	78.1%	38.5%	18.8%	87.5%	76.9%
	Level III	17.6%	6.3%	19.2%	43.8%	6.3%	7.7%	87.5%	21.9%	57.7%	81.3%	6.3%	19.2%
	Level IV	0.0%	0%	0%	0.0%	0%	7.7%	6.3%	0%	3.8%	0.0%	0%	3.8%

5th Grade		Math			Science			Reading			Writing			ELA		
		Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006
<i>Proficient</i>	Level I	<i>Not tested</i>	76%	39.1%	33.3%	52%	30.4%	<i>Not tested</i>	32%	30.4%	<i>Not tested</i>	8.3%	0%	<i>Not tested</i>	20.8%	8.7%
	Level II	<i>Not tested</i>	16%	39.1%	55.6%	44%	43.5%	<i>Not tested</i>	56%	43.5%	<i>Not tested</i>	50%	47.8%	<i>Not tested</i>	70.8%	60.9%
<i>Not Proficient</i>	Level III	<i>Not tested</i>	8%	21.7%	11.1%	4%	21.7%	<i>Not tested</i>	4%	21.7%	<i>Not tested</i>	37.5%	43.5%	<i>Not tested</i>	4.2%	21.7%
	Level IV	<i>Not tested</i>	0%	0%	0.0%	0%	4.3%	<i>Not tested</i>	8%	4.3%	<i>Not tested</i>	4.2%	8.7%	<i>Not tested</i>	4.2%	8.7%

[Back To Top](#)



Benzie
County
Central
Schools
**Annual
Report**
2006-
2007

9222
Homestead

Lake Ann Elementary

The mission of the Lake Ann Elementary School is to create a positive, safe, and caring environment that promotes high levels of academic performance, builds personal responsibility, develops cooperation, and fosters an appreciation of learning within members of our school community.

Road
Benzonia, Michigan 49616
(231) 882-9653
Dave Micinski, Superintendent
www.benzie.k12.mi.us

19375 Bronson Lake Rd
Interlochen, Michigan USA 49643
(231) 275-7730
Gail Wheeler, Principal
www.benzie.k12.mi.us/lake/index.htm

Points of Pride	Academic Achievements	Classroom Activities
Celebrations and Assemblies	Student Achievements	Achievements in Technology
School Staff		Staff Development
Parental Involvement	MEAP RESULTS	Special Programs
	Return to District Report	

Points of Pride

- Lake Ann students participated in the Benzie Food Partners October Food Drive bringing in 616 pounds of food.
- Fifth graders ran a school store all year and are planning for a mural to be painted in the gym.

[Back To Top](#)

Student Achievement

- One student received the Sportsmanship Award given by the Physical Education teacher
- One fifth grade student received the “Timberwolf Pride Award”
- Students participated in the “Caught You” program rewarding them for following school rules and good behavior
- The Physical Education teacher presented eight Physical Fitness Awards
- Eight students showed their artwork at the Crystal Lake Art Center Student Art Show, three of which were kindergarten students
- Two third grade students were winners in the Record Patriot Pet Essay Contest
- Three fifth grade students were winners in the Record Patriot “Why I Love My Pet” contest.

[Back To Top](#)

Academic Achievement

- Twelve – 5th grade students received the President’s Education Award for Outstanding Academic Excellence
- Nine – 5th grade students received the President’s Education Award for Outstanding Academic Achievement

Academic Honor Roll	Fourth Grade (no. of students)	Fifth Grade (no. of students)
First marking period	21	21
Second marking period	23	18
Third marking period	18	16
Fourth marking period	25	18
Effort Honor Roll	Fourth Grade	Fifth Grade
First marking period	32	26
Second marking period	29	26
Third marking period	27	24
Fourth marking period	31	27

[Back To Top](#)

Classroom Activities

- Lake Ann held a Fire Safety / Prevention program for all lower elementary classes.
- K-2 Spell-a-thon – raised over \$6,500.00. Funds spent by all K-2 students spending the day at Lake Ann Camp, Raven Hill Discovery Center came to our school for an assembly, and books were purchased for classroom libraries, and each student was given a book to keep.
- Kindergarten
 - visited the Benzie Historical Society
 - visited the pumpkin patch
 - toured Moomers to learn about dairy farming. The students were shown how ice cream is made and were able to enjoy a hayride.
- First Grade
 - Raised money by collecting pop cans for owl nesting boxes for Wings of Wonder
 - Participated in “To Smart for Strangers” program
 - Participated in an electrical safety program sponsored by Cherryland Electric
 - Took part in a cultural painting exchange with China
 - Sandy Askom, Naturalist, provided two educational programs related to animals and their habitat
 - Representative David Palsrok read a book to the classes
- Second Grade
 - One class met their Betsie Valley Elementary pen-pals after corresponding all year long.
 - Both classes visited Cherry Republic and the Empire Bluffs Trail.
- Third Grade
 - Traveled to Grand Rapids to visit Frederick Meijer Gardens and the IMAX theater.
 - Dressed up and visited the Drake School and visited the Almira History Museum.
 - Enjoyed four sessions presented by Michigan State Police Trooper Nichols
 - Made picture frames for the residents at the Maples
- Fourth Grade
 - Enjoyed lunch with Representative David Palsrock
 - Visited Lansing, touring the Capitol, Michigan Historical Museum and the R.E. Olds Auto Museum
 - Listened to a zoologist about animal care
 - Performed “Geology Rocks” musical to students and parents.
 - Participated in mini-society
- Fifth Grade
 - Stayed at Camp Hayo-Went-Ha for outdoor education activities.
 - Paired up with the first grade and kindergarten classes and participated in a reading buddy program.
 - Performed “American Revolution” musical for students and parents.

[Back To Top](#)

Celebration and Assemblies

- Harpbeat of America Assembly
- Skippy & Dave – Ventriloquism Assembly
- The Gratitude Steel Band Assembly
- Aerokhanas Gymnastic Team
- All school field trip to the Sand Dunes

[Back To Top](#)

Achievements in Technology

- Fourth grade students used Hand Helds all year
- Fifth grade students prepared a career PowerPoint and shared it with the principal and their parents

[Back To Top](#)

School Staff

Mrs. Gail Wheeler - Principal
Ms. Elizabeth Chapelle, Counselor
Mrs. Heidi Schaub, Secretary

Mrs. Carrie Urbain - Kindergarten
Mr. Brett Hood - Kindergarten
Mrs. Deb Gray - 1st grade
Mrs. Kim O'Connor - 1st grade
Mrs. Elaine Titze - 2nd grade
Mr. Doug Gibson - 2nd grade
Ms. Linda Wilcox - 3rd grade
Ms. Tammy Sedlar - 3rd grade
Mrs. Jane Tonn - 4th grade
Mrs. Jeanne Pettengill - 4th grade
Mrs. Beverly Bower - 5th grade
Mrs. Winona Roper - 5th grade
M. Josh Lovendusky - Music
Mrs. Shelly Szymanski - Art
Mr. Bruce Stoltz - PE

Mrs. Shellee Wilson - Special Ed
Mr. Dennis Boulanger - Title I
Mrs. Lori Cline, Parapro
Mrs. Pat Munsell, Parapro
Mrs. Maria Hathaway, Parapro

Ms. Diane Gorno, Parapro
Mrs. Karen Mott, Parapro
Mr. Terry Pelky & Mr. Tim Wing - Custodial Staff

Mrs. Sue Raines and Ms. Johnson - Kitchen Staff

Staff Development

Teachers attended the following conferences enabling them to learn the latest teaching methods and to bring new ideas back to the classroom:

- Professional Learning Communities
- Reading Academy

[Back To Top](#)

[Back To Top](#)

Parental Involvement & Community Support

Lake Ann elementary had many parent volunteer helpers throughout the year. Lake Ann Elementary 'Parents and Teachers United' held Chrysler's "Drive For The Kids" promotion that raised \$505. Parents and students also saved "Box Tops for Education" raising over \$1000 for the school. The PTU also held two book fairs, a spring carnival, a family fun night as well as a family movie night.

- Crystal Lake Walkabout - site interpreter for water testing in the Fall for Benzie 8th graders and in the Spring for Benzie 6th graders
- Kindergarten had many parent volunteer helpers throughout the year.
- Students participated in a Diabetes Walk raising over \$3,000.

Kiwanis supported our first graders in the Reading is Fundamental program and also the Terrific Kids program for fifth grade students. Subway rewarded students with Subway certificated for numerous achievements.

[Back To Top](#)

Special Programs

- Monday Night Ski Program
- KIDS Club through the MSU Extension
- Girls on the Run
- 5th Boys Basketball
- 4th/5th Girls Basketball

[Back To Top](#)

Explanation of MEAP

The English Language Arts (ELA) MEAP test was a new method of scoring implemented in 02-03 that responded to the federal mandate titled No Child Left Behind (NCLB). The ELA score reflects a combination of the student's reading and writing scores. These scores are reported at the 4th, 7th & 11th grade level. As part of the NCLB requirements, each level will be obligated to hit a "target" score established by the State of Michigan. Another part of the NCLB mandate required states to also set targets for scoring in the area of mathematics. These scores too, are reported at the 4th, 8th & 11th grade level. Targets for each subject set by the State are different from level-to-level. Eventually, the targets for each grade level must be 100% of all students in all subjects by the 2013-14 school year.

Level I is exceeding Michigan standards, Level II is meeting Michigan standards, Level III is at basic level, and Level IV is apprentice level.





Platte River Elementary

The Mission of Platte River Elementary School is to Provide a Safe Learning Environment that Motivates All Students To Reach Their Highest Potential by Providing the Necessary Skills To Become Life Long Learners and Leaders in a Changing Society.

Benzie County Central Schools
Annual Report
2006-2007

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Honor, MI 49640
(231) 325-3063
Phil Cook, Principal
www.benzie.k12.mi.us/platte/platte.htm

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(231) 882-9653
Dave Micinski, Superintendent
www.benzie.k12.mi.us

Points of Pride

Celebrations and Assemblies

School Staff

Parental Involvement

Student Achievements

Staff Achievement

MEAP RESULTS

Return to District Report

Classroom Activities

Achievements in Technology

Staff Development

Special Programs

Points of Pride

- A Kids for Kids cookbook was created and sold. Over \$400 was raised which was donated to Pete's Place for homeless teens
- Over 90% of Platte River's parents attended fall parent teacher conferences
- Platte River participated in a "Water Safety" lessons

Back To Top

Student Achievement

Two students first grade students were selected from Michigan to have their art work sent to China as part of an exchange.

Second graders who completed over twenty-five accelerated reader tests this year were acknowledged with a special award. Two second graders won art contests.

Two third graders had work exhibited at the Crystal Lake Art Center. Two third graders were recognized for their art/poetry in the Record Patriot.

One fourth grade student passed all multiplication tests the first time through. Another was awarded with the Around the World champion. Several students submitted entries for the Christmas Card and Pet Poetry contests.

Nine third through sixth grade students were presented with a physical fitness awards, and two were presented with sportsmanship awards.

One sixth grade student had work exhibited at the Crystal Lake Art Center. Sixth grade students created drawings, painting, and 3D sculptures of Darcy the Service Dog for the grand opening of the new Beulah library.

For the fourth/fifth honor roll, twenty-seven students were on the honor roll, and eighteen were on the honor roll for all four marking periods.

[Back To Top](#)

Classroom Activities

Kindergarten/Young Five's

- Trips were taken to the pumpkin patch, apple orchard, Elberta Farmer's Market, A. Papano's Pizza, Point Betsie, and the Sand Dunes.
- Special food was cooked using items purchased at the Elberta Farmer's Market
- Lakeshore Garden Club assisted in a special sunflower unit

First Grade

- Trips were taken to Otter Lake, Young People's Theater, and Sleeping Bear Dunes.
- Reptile program was enjoyed at Betsie Valley Elementary
- Reader's Theater Fables and Fairy Tales were performed for families
- Annual Thanksgiving Program was performed

Second Grade

- Trips were taken to the National Park to study landforms, and a museum to study Michigan history. Also to Young People's Theater, and the bank.
- Bat program was enjoyed.

Third Grade

- Trips were taken to the Drake School, Young People's Theater, and the Sand Dunes.
- Special dance program was created based on a social studies unit
- A coffee house was presented where students served parents coffee and cookies, then read selected works they had written
- Joined with two sixth grades to create a Kids for Kids cookbook

Fourth Grade

- Trips were taken to the Benzie Historical Museum and Fort Michilimac. Also the Buckley Old Engine Show, Young People's Theater, Elberta's Farmer's Market, and the Sand Dunes.
- Participated in No TV Week. At the end of the week a pizza party was enjoyed by all.
- A mini-society market day was held.

Fifth Grade

- Trips were taken to Camp Hayowentha, Young People's Theater, the Benzie Historical Museum, and Fort Michilimac.
- Special awards were presented for citizenship, attendance, most improved, effort, and good behavior.
- A "13 Colonies" program was presented to families
- Pen pals from North Carolina were written to during the year
- A popcorn business was run all year
- Incubated, nurtured, and hatched 28 eggs into chicks

Sixth Grade

- Classrooms participated in Salmon in the Classroom which involved canoeing the Platte River, taking a field trip to the Platte River Fish Hatchery, and raising salmon from eggs.
- One classroom held a Water Festival. Another had unique culinary feasts based on the geographic units of study -- Canada, Mexico, and the Caribbean as well as hosting a Greek Olympics. Another had enjoyed the regional feasts with their classmates, poetry readings, a Day of the Dead celebration, and collaborated with the third grade to create a cookbook. Another classroom participated in the Michigan Math League Competition.
- Trips were taken to the Crystal Lake Walkabout, around the Platte River Watershed, to the Dennis Museum, and bowling for behavior day.
- Special classroom awards were presented for Thinking Different, Salmon in the Classroom, Excellence in Science, Class Artist, Reading Master, and Citizenship.
- Forty-four students were on the honor roll at some point during the year, and twenty-three remained on the honor roll for all four marking periods

[Back To Top](#)

Celebration and Assemblies

An African Drum Assembly and Michigan Magic show were presented. The sixth grade band performed several concerts. The physical education teacher brought in three programs 1) special needs awareness, 2) wheelchair awareness, and 3) occupation awareness (orthotics).

[Back To Top](#)

Achievements in Technology

An online digital weather station is installed and reports weather conditions at Platte River on a real-time basis. A Jeopardy program was created for classroom use in the sixth grade.

[Back To Top](#)

School Staff

Mr. Phil Cook - Principal
Ms. Elizabeth Chapelle, Counselor
Mrs. Edie Gray, Secretary

Mr. Josh Lovendusky - Music
Mr. Mike Eagan - Band
Mrs. Shelly Szymanski - Art
Mr. Bruce Stoltz - PE

Mrs. Courtney Groves - Kdg
Mrs. Sarah Fought - Y5's/Kdg
Mrs. Carol Yalch - 1st grade
Mrs. Patty Braem - 1st grade
Mrs. Karen Lyon - 2nd grade
Mrs. Mary Vogler - 2nd grade
Ms. Dodie Bedell - 3rd grade
Mr. Mark McManus - 3rd grade
Mrs. Becky Travis - 4th grade
Ms. Maria Podvoyski - 4th/5th grade
Mrs. Julie Mountz - 5th grade

Mrs. Deb Nickerson - Special Ed
Mrs. Molly Thiel - Special Ed
Mrs. Pat Hunsinger - Title I Parapro
Mr. Bill Misner - Title I

Ms. Wendy Kalush - 6th grade
Mrs. Sarah Slade - 6th grade
Mrs. Sue Micinski - 6th grade
Mrs. Jennifer Rosa - 6th grade
Mr. Dave Grimes - 6th grade

Mrs. Carolyn Kik - Library
Mrs. Char Jeske, Parapro
Mrs. Beth Miller, Parapro
Ms. Andrea Harig, Parapro
Mrs. Julie Hospenthal, Parapro
Mrs. Linda Fast, Parapro
Mrs. Holly Zirkel, Parapro
Mr. Randy Knapp & Mr. Ron Gottschaulk - Custodial Staff

Mrs. Jo Ingleston and Mrs. Nancy Frederick - Kitchen Staff

[Back To Top](#)

Staff Achievement

Mr. Dave Grimes earned six graduate credits through Central Michigan University.

[Back To Top](#)

Parental Involvement & Community Support

First grade classrooms had volunteers work one on one with students as well as in small groups.

One second grade had a faithful weekly volunteer help with reading and social studies. The PTO paid for cameras for a special community classroom project, as well as paying for the picture developing from pen pals. The other second grade was visited by a Michigan State Policeman, and had a trucker buddy for the year. That classroom also had volunteers that helped with math and spelling.

One third grade had a weekly visit by Rosie the Reading Dog, as well as two other volunteers. A Michigan State Policeman visited both third grades. The PTO provided money to publish the Kids for Kids cookbook.

One fourth grade class had two career speakers visit the classroom. The other enjoyed a technology expert, a former FBI secretary, and a civil war historian. Two volunteers helped with the daily spelling program.

The fifth grade had a volunteer that ran the Homework Lab two days per week.

The sixth grade had various volunteers; book order helpers, career speakers, cultural speakers. The PTO purchased several Newberry and biography books for a classroom, a wireless computer keyboard and mouse for another, and financially backed the sixth grade musical.

Twenty-one parents volunteers during the Field Day.

The PTO sponsored an Ice Cream Social/Book Fair/Art Fair as well as the 13th Annual Craft Fair. They provided funds for trips as well as classroom supplies.

[Back To Top](#)

Special Programs

Young Five's	Title I	Odyssey of the Mind
Accelerated Reading Program	Sixth Grade Musical	Girls on the Run
Monday Night Ski Program	6th grade girls basketball	6th grade boys basketball
	5th & 6th grade Safety Patrol	

[Back To Top](#)

Explanation of MEAP

The English Language Arts (ELA) MEAP test was a new method of scoring implemented in 02-03 that responded to the federal mandate titled No Child Left Behind (NCLB). The ELA score reflects a combination of the student's reading and writing scores. These scores are reported at the 4th, 7th & 11th grade level. As part of the NCLB requirements, each level will be obligated to hit a "target" score established by the State of Michigan. Another part of the NCLB mandate required states to also set targets for scoring in the area of mathematics. These scores too, are reported at the 4th, 8th & 11th grade level. Targets for each subject set by the State are different from level-to-level. Eventually, the targets for each grade level must be 100% of all students in all subjects by the 2013-14 school year.

Level I is exceeding Michigan standards, Level II is meeting Michigan standards, Level III is at basic level, and Level IV is apprentice level.

3rd Grade		Math			Reading			Writing			ELA		
		Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006
Proficient	Level I	Not tested	67.5%	79.5%	Not tested	15.4%	47.4%	Not tested	2.6%	0%	Not tested	5.1%	13.2%
	Level II	Not tested	20%	17.9%	Not tested	69.2%	42.1%	Not tested	41%	47.4%	Not tested	69.2%	73.7%
Not Proficient	Level III	Not tested	12.5%	0%	Not tested	10.3%	7.9%	Not tested	51.3%	47.4%	Not tested	17.9%	10.5%
	Level IV	Not tested	0.0%	2.6%	Not tested	5.1%	2.6%	Not tested	5.1%	5.3%	Not tested	7.7%	2.6%

4th Grade		Math			Reading			Writing			ELA		
		Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006
Proficient	Level I	21.2%	33.3%	30.3%	18.2%	8.6%	25%	0.0%	2.9%	0%	3.0%	2.9%	3.1%
	Level II	69.7%	50%	45.5%	72.7%	74.3%	50%	33.3%	45.7%	31.3%	69.7%	71.4%	68.8%
Not Proficient	Level III	9.2%	13.9%	18.2%	9.1%	11.4%	25%	60.6%	45.7%	62.5%	27.3%	17.1%	28.1%
	Level IV	0.0%	2.8%	6.1%	0.0%	5.7%	0%	6.1%	5.7%	6.3%	0.0%	8.6%	0%

5th Grade		Math			Science			Reading			Writing			ELA		
		Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006
Proficient	Level I	Not tested	40%	45.2%	14.8%	34.3%	35.5%	Not tested	25.7%	25.8%	Not tested	5.7%	0%	Not tested	8.6%	0%
	Level II	Not tested	45.7%	35.5%	74.1%	51.4%	51.6%	Not tested	62.9%	61.3%	Not tested	71.4%	67.7%	Not tested	74.3%	83.9%
Not Proficient	Level III	Not tested	14.3%	19.4%	11.1%	14.3%	9.7%	Not tested	11.4%	3.2%	Not tested	17.1%	32.3%	Not tested	17.1%	16.1%
	Level IV	Not tested	0%	0%	0.0%	0%	3.2%	Not tested	0%	9.7%	Not tested	5.7%	0%	Not tested	0%	0%

6th Grade		Math			Social Studies			Reading			Writing			ELA		
		Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006
Proficient	Level I	<i>Not tested</i>	39.1%	42.3%	<i>Not tested</i>	59%	43.1%	<i>Not tested</i>	24.1%	39%	<i>Not tested</i>	5.8%	2.5%	<i>Not tested</i>	13.1%	19.7%
	Level II	<i>Not tested</i>	39.1%	38.2%	<i>Not tested</i>	26.6%	41.5%	<i>Not tested</i>	59.1%	48.8%	<i>Not tested</i>	77.4%	73%	<i>Not tested</i>	69.3%	63.9%
Not Proficient	Level III	<i>Not tested</i>	17.4%	17.9%	<i>Not tested</i>	8.6%	13.8%	<i>Not tested</i>	12.4%	8.9%	<i>Not tested</i>	16.1%	22.1%	<i>Not tested</i>	13.1%	15.6%
	Level IV	<i>Not tested</i>	4.3%	1.6%	<i>Not tested</i>	5.8%	1.6%	<i>Not tested</i>	4.4%	3.3%	<i>Not tested</i>	0.7%	2.5%	<i>Not tested</i>	4.4%	0.8%

[Back To Top](#)



Benzie
County
Central
Schools
**Annual
Report
2006-2007**

9222
Homestead
Road

Benzonia,
Michigan 49616
(231) 882-9653
Dave Micinski, Superintendent
www.benzie.k12.mi.us

Benzie Central Middle School

We challenge all students to excel academically, artistically, emotionally,
physically, and
socially in a safe, supportive environment.

9300 Homestead Rd.
Benzonia, MI 49616
(231) 882-4498

Dave Clasen, Principal

www.benzie.k12.mi.us/bcms/index.htm

[Points of Pride](#)

[Special Programs](#)

[School Staff](#)

[Academic Achievements](#)

[MEAP RESULTS](#)

[Return to District Report](#)

[Classroom Activities](#)

[Achievements in Technology](#)

[Parental Involvement](#)

Points of Pride

- Adequate Yearly Progress (AYP) was met
- The National Geography Bee was held for the sixth year
- A Mother/Son and Father/Daughter dance were held for the second year
- Behavior trips were offered to Crystal Mountain, Great Wolf Lodge, and Michigan Adventure
- For the second year, a "Dress Down" scholarship was awarded using the funds collected from teachers who wanted the opportunity to 'dress down' on Fridays during the school year. Two \$200 scholarships were awarded to graduating high school students who had attended both BCHS and BCMS for their education.
- Middle school art student continually produce quality pieces that have been recognized on both a county, regional, and statewide level.
- Builder's Club provides students with an opportunity for community service
 - 10th Annual Food Drive – Collected 1543 pounds of non-perishable food donated to local food pantries (BACN and Benzie Food Partners) One advisorty collected 403 pounds.
 - Operation Military Pride – Sent over 25 boxes of supplies to Military men and women over seas.
 - Visit to 'The Maples' handing out birthday cards and singing Christmas Carols with the residents
 - Visit to Crystal Lake Elementary reading Dr. Seuss books to the 2nd graders
 - Visit Platte River Elementary to talk to 6th grade about the transition into Middle School
- Student Council, comprised of 25 members, helped create a positive environment within the school
 - Halloween costume contest
 - Fun Fall Day
 - Sponsored a penny war for the Leukemia Lymphona Society raising \$1089.64
 - Held sucker sales raising money Christmas Turkeys for needy families
 - End of Year Fun Day

[Back To Top](#)

Academic Achievement

- 108 students received zero tardies
- 5 students had perfect attendance
- 195 students were invited to 'Academic Awards Night' where 516 awards given out
- 163 students were on Honor Roll
- 4 students received Citizenship award
- 5 students received Principal's award
- 9 students earned 100 points or more through Accelerated Reader. Five students earned 75 points, ten students earned 50 points, and 19 students earned 25 points.
- 1 student moved up five reading levels utilizing Read 180. Four students advanced two to three reading levels, and nine students advanced one to two reading levels.
- 45 students received the National Physical Fitness award
- 1 student won Best of Show 3D at the countywide art show
- 4 students participated in solo & ensemble and all received a I division rating. The select ensemble participated and received a II division rating
- 41 students received CORE awards
- 11 students took the SAT through Midwest Talent Search

[*Back To Top*](#)

Classroom Achievement

- Crystal Lake Walkabout: 177 students traveled through the west end of the Crystal Lake Watershed. Principal Clasen cooked and organized a hotdog lunch while parents provided cookies.
- Water Testing Class Night: Racquel Huddleston organized this event where Kyle Axtell, Benzie Conservation District presented the Kids Creek Restoration project to the 48 water testers at their night class.
- Water Testing Days: Nine parents helped transport the 48 water testers through the Upper Herring Lake Watershed where students ran tests on the water quality. These students then attended the River Congress in Traverse City at the Haggerty Center. Next the 48 students and many parents floated the Platte River where they studied Human Impact on the Watershed, Invasive Species, Salmon Industry and Endangered Species. The National Park Service presented the Piping Plover Restoration Project.
- Water Testing Public Forum: 48 Students presented their Restoration Projects that could be done on the Upper Herring Lake Watershed in the Middle School Gymnasium. Then students presented their power point to the audience in the auditorium. Guest speaker Amanda Brushaber from the National Park Service presented the Restoration that is being done on the Platte River at M-22. Parents provided desserts.
- Seventh grade World Cultures classes invited several speakers including Dr. David Bradley who spoke about Saudi Arabia; Nick Micinski who spoke about his travels in Egypt and about Islam; and Jessica Barker spoke about Australia and being an exchange student
- A colonial news program was created with the help of high school multi-media students
- Middle school choir received straight I's at Choral Festival. This group also performed three concerts and attended four choral festivals.
- Physical Education classes had an indoor track meet.
- Science classes participated in a 'bottle rocket' project as well as on-site nature walk and the 'How To Say No' program.
- The art program sponsored a 'Hat Day' to raise money for their program
- The Basic Theater Arts class organized a talent show at the end of the year for students
- The middle choral ensemble participated in the District choral Festival, in which Benzie Central was the host school. They received straight I ratings and went on to perform at the state festival in early May.

[*Back To Top*](#)

Achievements in Technology

- Many teachers used an online grade-book program to increase communication between the student, the school, and the parents

[Back To Top](#)

School Staff

Mr. Dave Clasen, Principal
Mrs. Regina Spoor, Secretary
Mr. Todd Kulawiak, Dean of Students
Mrs. Barb Powell, Counselor

Mrs. Kathleen Neveu, Math
Mr. Shaun Johnson, World Cultures
Mrs. Cathy Hahn, World Cultures/Math
Mrs. Lynne Keber, Social Studies
Mrs. Racquel Huddleston, Science

Mrs. Jeri Bower, English
Mrs. Cathy Kangas, Math
Mr. Byron Prielipp, English
Mr. Daryl Bluhm, Science
Mr. John Burtch, Science/Social Studies
Mrs. Kelly Mikula, English
Mr. Mark Blazejewski, Physical Education
Mr. Corey Bechler, Art
Mrs. Christy Case, Choir/Theater
Mrs. Carmen Briggs, Cooking/
Sewing
Mr. Mike Eagan, Band

Mr. Tom Lootens, Woodworking
Mr. Jerry Papazian, Health
Mrs. Karen Zickert, Careers

Mrs. Diane Lorenc, Special Education
Mrs. Tami Roeske, Special Education
Mr. Nathan Bradford, Inclusion

Mrs. Shellie Giglio, Parapro
Mrs. Patty Geetings, Library Assistant

[Back To Top](#)

Parental Involvement & Community Support

- Crystal Mountain golf pro Ina Davis and several golf instructors volunteered their time and expertise to participate in Friday activities by providing golf lessons to about 25 students on four Fridays during the spring. Their time and talent was purely voluntary and very much appreciated.
- A community and parent Choral Boosters Organization helped organize a choir car wash fundraiser, as well as singing Valentine's and a fundraiser at the Cherry Hut restaurant.
- The Band Boosters sponsored the annual Band Drive, providing funds for uniforms, awards, and equipment for the bands.

[Back To Top](#)

Clubs and Organizations

- Benzie Central Recyclers continued to collect cardboard for recycling.
- Builder's Club, comprised of 21 members, collected a ton of food for local food pantries as well as contributing many hours of community service to various programs
- Thirty-seven students participated in drama and put on the musical, [The Bard is Back](#)

[Back To Top](#)

Explanation of MEAP

The English Language Arts (ELA) MEAP test was a new method of scoring implemented in 02-03 that responded to the federal mandate titled No Child Left Behind (NCLB). The ELA score reflects a combination of the student's reading and writing scores. These scores are reported at the 4th, 7th & 11th grade level. As part of the NCLB requirements, each level will be obligated to hit a "target" score established by the State of Michigan. Another part of the NCLB mandate required states to also set targets for scoring in the area of mathematics. These scores too, are reported at the 4th, 8th & 11th grade level. Targets for each subject set by the State are different from level-to-level. Eventually, the targets for each grade level must be 100% of all students in all subjects by the 2013-14 school year.

Level I is exceeding Michigan standards, Level II is meeting Michigan standards, Level III is at basic level, and Level IV is apprentice level.

7th Grade		Math			Writing			Reading			ELA		
		Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006
Proficient	Level I	<i>Not tested</i>	32.9%	37.3%	0.6%	0%	0.7%	22.0%	17.3%	27.9%	8.5%	6.4%	5.1%
	Level II	<i>Not tested</i>	40.1%	31.3%	39.6%	67.9%	65.4%	45.1%	59.6%	48.5%	51.8%	67.3%	68.4%
Not Proficient	Level III	<i>Not tested</i>	21.7%	26.1%	55.5%	30.1%	27.2%	10.4%	12.8%	8.8%	27.4%	21.2%	19.1%
	Level IV	<i>Not tested</i>	5.3%	5.2%	4.3%	1.9%	6.6%	22.6%	10.3%	14.7%	12.2%	5.1%	7.4%

8th Grade		Reading			Writing			Science			ELA			Math		
		Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006	Win. 2005	Fall 2005	Fall 2006
Proficient	Level I	<i>Not tested</i>	15.6%	34.9%	<i>Not tested</i>	5.6%	4.2%	15.4%	38.3%	40.2%	<i>Not tested</i>	7.8%	15.1%	47.1%	35%	36.3%
	Level II	<i>Not tested</i>	48.0%	48.8%	<i>Not tested</i>	50.3%	50%	58.3%	41.1%	44.4%	<i>Not tested</i>	51.4%	56%	26.1%	31.1%	42.9%
Not Proficient	Level III	<i>Not tested</i>	17.3%	9%	<i>Not tested</i>	38.0%	30.7%	17.9%	16.1%	12.4%	<i>Not tested</i>	24%	20.5%	18.3%	26%	17.3%
	Level IV	<i>Not tested</i>	19.0%	7.2%	<i>Not tested</i>	6.1%	15.1%	8.3%	4.4%	3%	<i>Not tested</i>	16.8%	8.4%	8.5%	7.9%	3.6%

[Back To Top](#)



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We challenge all students to excel academically, artistically, emotionally, physically, and socially in a safe, supportive environment.

9300 Homestead Rd.
Benzonia, MI 49616
(231) 882-4497
Pete Olson, Principal

www.benzie.k12.mi.us/bchs/index.htm

Points of Pride

Celebrations and Assemblies

School Staff

Student Achievements

Parental Involvement

Staff Achievement

Classroom Activities

Special Programs

Staff Development

MEAP RESULTS

[Return to District Report](#)

Points of Pride

- An After Prom Lock-In Party created a safe, drug free environment for students and their guests.
- Extended Learning Opportunities (ELOs) were implemented as were Seminars and Delayed Starts to make every effort to have students achieve

[Back To Top](#)

Student Achievement

- Four students attended the Michigan District Key Club Annual convention in Midland.
- Four scholarships were given to Building Trades students, and seventeen students were awarded Tools of the Trade Awards
- Several FFA students attended the National FFA Convention in Indianapolis, Indiana
- One student participated in dual enrollment programs (3%).

[Back To Top](#)

Classroom Activities

Building Trades students learned how to hang and finish drywall, how to install ceramic tile, how to install siding, and how to build a deck among many other projects. The students visited a home under construction, the permit office in Beulah, last year's Building Trades home, and a home on Crystal Lake with in-floor heating. Several speakers visited the class including Jim Brian, Dave Packer, Chris Luedtke, Charlie Sessoms, John Darren, and Al Munsell.

The Parenting class brought preschool children into the classroom. They went on a nature walk, read a book that was written and illustrated by students of the class, and made a healthy lunch for the preschoolers. The class also utilized 'Baby Think It Over' dolls.

One science class spent Earth Day at the Sleeping Bear Dunes National Lakeshore doing environmental restoration projects such as beach clean-up, dumpsite clean-up, fencing removal, beaver habitat improvements and tree planting. This is the eleventh year Benzie high school students have assisted the National Park Service with Earth Day projects. Students also visited the fish hatchery as part of their Salmon in the Classroom project. A large logging project was completed for the district with the help of science classes.

One history class created Grammoloy of Songs from Vietnam. Four different categories were part of the contest; best singer/songwriter, best rap performance, best rap video, and best metal performance. Eldon Moss spoke to the class about World War II and the Great Depression. The class also observed "Decade Days" where dress, food, music, and fads of the decades were shared.

Twenty-one of twenty-three of the Advanced Placement Chemistry students received college credit for their year spent in AP Chemistry and their performance on the AP test. Fifteen students of the Advanced Placement Biology class received college credit for their year spent in AP Biology and their performance on the AP test. Six students earned college credit for their year spent in AP Calculus.

Four students raised money for St. Jude Children's Research Hospital by participating in a fundraising Mathathon. They were able to raise over \$200 for St. Jude's. Money was collected based on the number of math problems solved.

Several 9th graders along with their parents visited NMC's Rogers Observatory in Traverse City on Friday evening in May to view celestial objects through the Observatory's telescopes and to learn more about astronomy. Students were able to view the gases on the Sun through a special telescope filter before sunset, and also enjoyed excellent views of Jupiter, its atmospheric bands and its moons, Saturn's rings and Saturn's moon Titan after sunset.

The high school choral ensemble participated in the District choral Festival, in which Benzie Central was the host school. The HS ensemble received a combination of I's and II's with a perfect score in sight-reading. Seven students participated in the district solo & ensemble, with six of them earning the highest rating qualifying them for the state solo & ensemble. The Chamber Choir (formally madrigals) received a I division rating when they performed at solo & ensemble.

[Back To Top](#)

Celebration and Assemblies

Ninth grade assembly on Making High School Count. Tenth grade visit to the Career Tech Center. Eleventh grade presentation on Picking A College. Financial Aid Night for 11th and 12th grade students reached over 60 students. Spirit Week was celebrated in early February.

[Back To Top](#)

School Staff

Mr. Pete Olson - Principal
Mr. Todd Kulawiak, Dean of Students
Ms. Chris Clute, Counselor
Mr. Dan Salyer, Counselor
Ms. Karen Leinaar, Athletic Director
Mrs. Cindy Olmstead, Secretary
Mrs. Janet Humphrey, Receptionist
Mrs. Cindy Sauer, Guidance/Athletic Secretary

Mr. Jim Kik, Language Arts
Mrs. Kelly Mikula, Language Arts
Mrs. Kathy Wolterink, Language Arts
Mrs. Cheryl Smith, Language Arts
Ms. Cathy St. Onge, Language Arts
Mrs. Jennifer Stairs, Language Arts

Mr. Scott Kubit, Social Studies
Mrs. Renee Osgood, Social Studies
Mr. Matt Olson, Social Studies
Mrs. Donna Balazovic, Social Studies

Mr. Jerry Block, Science
Ms. Gayle Yarick, Science
Mr. Kevin Kinnan, Science
Mr. Gary Waterson, Science
Mr. Barry Hahn, Science

Mrs. Constance Gardner, Math
Mr. Jeff Seymour, Math
Mr. Gary Pallin, Math

Mr. Ken 'Tad' Carter, Computers
Mrs. Karen Zickert, Business
Mr. Ron Gray, Building Trades
Mr. Tom Lootens, Industrial Arts
Mrs. Carmen Briggs, Consumer Education

Mrs. Christy Case, Choir
Mr. Michael Eagan, Band
Mr. Kevin Kennedy, Art

Mrs. Anka Harkness - Special Ed
Mr. Gib Lucas - Special Ed
Mrs. Sara Workman - Special Ed
Mrs. L. Pogue - Special Ed.

Mr. Eric Luxford - Custodial Staff
Mr. Bill Burns - Custodial Staff
Mr. Dan Fast - Custodial Staff
Mr. Sam Rosa - Custodial Staff
Ms. Cindy Ullum - Custodial Staff
Ms. Chris Bint - Custodial Staff

Ms. Karlin Corey - Kitchen Staff
Ms. Amy Garske - Kitchen Staff
Ms. Sharlene Patterson - Kitchen Staff
Mrs. Mary Wixom - Kitchen Staff
Mrs. Pam Mitchell - Kitchen Staff
Mrs. Nancy Fredrick - Kitchen Staff
Ms. Wendy DeLisle - Kitchen

Staff Achievement

Ron Gray attended the Building Trades Association of Michigan Meeting and his program was recognized as one of the ten best in the state.

Chris Clute, Matt Olson, Donna Balazovic, and Cheryl Smith visited Adlai Stevenson High School in Chicago to see Professional Learning Communities (PLCs) in action.

Chris Clute, Dan Salyer, Matt Olson, Renee Osgood, Donna Balazovic, Cheryl Smith, and Todd Kulawiak took additional courses on PLCs.

Carmen Briggs graduated with a Masters from Walden University in Curriculum Instruction and Assessment.

Christy Case received a masters degree in vocal music education from VanderCook College of Music in July and was appointed the new district co-manager of the Michigan School Vocal Music Association.

Mr. Blair Moss, Physical Education

Mrs. Lisa Bluhm, Physical
Education
Mr. Gerry Papazian, Health

[Back To Top](#)

Staff Development

Staff members received training and were certified in CPR and AED by the Michigan Red Cross. Teachers attended the following conferences enabling them to learn the latest teaching methods and to bring new ideas back to the classroom: Michigan Music Education Conference, Professional Learning Communities, and NCA Accreditation Matters.

[Back To Top](#)

Parental Involvement & Community Support

The Benzie Central Band Boosters organized the annual "Band Drive," as well as provided uniforms, awards, and equipment for the band program.

Choral Boosters conducted a spring car wash to raise funds. Choral booster money was used to help fund trips to see Wicked in Chicago, as well as a trip to sing at the capitol. The following parents were active in Choral Boosters; Karen Mott, Wanda Curtis, Hope Ciransky, Chazelle Saffron, Pam Pasman, and JoAnn Bogus. Additionally, a fundraiser was held at the Cherry Hut, and Valentine Singing Telegrams were delivered to unsuspecting local residents.

Diane Connors of the Michigan Land Use Institute (MLUI), and Jenifer Murray of the Leelanau Health Department (LHD), helped promote the Farm-To-School program in the lunch program.

The Northwest Michigan Blood Program held a blood drive at the high school in coordination with the National Honor Society.

[Back To Top](#)

Special Programs

At-Risk Programming	Close-Up	Odyssey of the Mind
Instead Club	Teacher/Student Mentor Program	Drama Club
High School Musical	FFA	FCCLA
Key Club	Student Council	

This was the 31st year Benzie Central has participated in Close-Up. Donna Balazovic took 26 for a week of high energy, action packed activities. The students spent the week watching, participating and learning about our government and how to become an active and involved citizen.

Benzie juniors met and roomed with students from across the 50 states, Egypt and other countries. They not only saw many of the memorials and monuments but they also learned the history behind the reason for the memorials/monuments. During the week-long trip, they participated in forums, debates, and simulations while also having the opportunity to meet and speak with Representative Hoekstra while visiting Capitol Hill. The students returned with a new in-depth knowledge of our government and how to become a positive contributing member of American Democracy.

FFA sponsored their annual Swiss Steak dinner.

Student Council maintained the Student of the Month, Alumni of the Month, and Academic Hall of Fame. They sponsored Homecoming and Snowcoming, as well as a very successful Mix-It-Up day, encouraging students to meet new students and break down the barriers of "cliques." The group also sponsored needy families for Christmas, delivering new items (clothing, gifts, hygiene products) to them. They sold class t-shirts for various "spirit and student" days throughout the year, and with the money raised they plan on purchasing digital clocks for the hallways. The Student Council rewrote their constitution this past year.

[Back To Top](#)

Explanation of MEAP

The English Language Arts (ELA) MEAP test was a new method of scoring implemented in 02-03 that responded to the federal mandate titled No Child Left Behind (NCLB). The ELA score reflects a combination of the student's reading and writing scores. These scores are reported at the 4th, 7th & 11th grade level. As part of the NCLB requirements, each level will be obligated to hit a "target" score established by the State of Michigan. Another part of the NCLB mandate required states to also set targets for scoring in the area of mathematics. These scores too, are reported at the 4th, 8th & 11th grade level. Targets for each subject set by the State are different from level-to-level. Eventually, the targets for each grade level must be 100% of all students in all subjects by the 2013-14 school year.

Level I is exceeding Michigan standards, Level II is meeting Michigan standards, Level III is at basic level, and Level IV is apprentice level.

Class of . . . (number of students)		Writing			Reading		
		2005	2006	2007	2005	2006	2007
<i>Proficient</i>	Level I	4	0	2	6	2	2
	Level II	69	59	64	96	77	86
<i>Not Proficient</i>	Level III	45	62	74	10	43	42
	Level IV	7	14	3	13	14	13

Class of . . . (number of students)		Science			Social Studies			Math		
		2005	2006	2007	2005	2006	2007	2005	2006	2007
<i>Proficient</i>	Level I	12	9	12	2	1	50	11	6	6
	Level II	74	65	71	41	36	72	67	48	60
<i>Not Proficient</i>	Level III	16	27	31	37	35	14	12	22	20
	Level IV	22	36	30	44	64	7	35	61	58

[Back To Top](#)

Third Grade Disaggregated MEAP Data

[back](#)

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	THIRD GRADE READING			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	88%	87%	0%	27%	61%	9%	2%
	2006-07	96%	87%	0%	54%	42%	3%	1%
Male	2005-06	86%	85%	0%	20%	65%	12%	3%
	2006-07	93%	85%	0%	47%	46%	6%	1%
Female	2005-06	91%	89%	0%	34%	57%	7%	1%
	2006-07	99%	90%	0%	60%	38%	0%	1%
Economically Disadvantaged	2005-06	86%	78%	0%	27%	59%	13%	2%
	2006-07	91%	80%	0%	36%	55%	6%	3%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	THIRD GRADE WRITING			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	50%	52%	0%	4%	47%	45%	4%
	2006-07	61%	52%	0%	1%	60%	35%	4%
Male	2005-06	45%	46%	0%	3%	42%	49%	6%
	2006-07	51%	45%	0%	0%	51%	46%	3%
Female	2005-06	56%	57%	0%	4%	51%	41%	3%
	2006-07	70%	59%	0%	3%	67%	26%	4%
Economically Disadvantaged	2005-06	48%	42%	0%	3%	44%	51%	2%
	2006-07	52%	40%	0%	0%	52%	42%	6%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	THIRD GRADE ELA			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic

All Students	2005-06	81%	78%	0%	12%	70%	16%	3%
	2006-07	92%	79%	0%	26%	67%	7%	1%
Male	2005-06	77%	75%	0%	7%	70%	19%	4%
	2006-07	90%	75%	0%	18%	72%	10%	0%
Female	2005-06	86%	81%	0%	16%	70%	13%	1%
	2006-07	95%	84%	0%	33%	62%	4%	1%
Economically Disadvantaged	2005-06	81%	66%	0%	11%	70%	17%	2%
	2006-07	85%	68%	0%	14%	71%	14%	2%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	THIRD GRADE MATH			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	91%	87%	0%	61%	31%	8%	1%
	2006-07	95%	88%	0%	70%	25%	4%	1%
Male	2005-06	91%	87%	0%	60%	31%	9%	0%
	2006-07	97%	88%	0%	71%	26%	1%	1%
Female	2005-06	91%	87%	0%	61%	30%	7%	1%
	2006-07	93%	88%	0%	68%	25%	5%	1%
Economically Disadvantaged	2005-06	92%	79%	0%	56%	37%	6%	2%
	2006-07	93%	80%	0%	52%	40%	4%	3%

[back](#)

Fourth Grade Disaggregated MEAP Data

[back](#)

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	FOURTH GRADE READING			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	92%	83%	0%	20%	72%	6%	2%
	2006-07	85%	85%	0%	27%	58%	14%	2%
Male	2005-06	88%	81%	0%	16%	72%	9%	3%
	2006-07	81%	82%	0%	27%	54%	17%	2%
Female	2005-06	95%	86%	0%	23%	72%	4%	1%
	2006-07	88%	87%	0%	26%	62%	10%	1%
Economically Disadvantaged	2005-06	85%	73%	10%	13%	73%	11%	3%
	2006-07	80%	75%	0%	25%	55%	17%	3%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	FOURTH GRADE WRITING			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	69%	55%	0%	6%	63%	30%	1%
	2006-07	47%	45%	0%	0%	47%	51%	2%
Male	2005-06	59%	49%	0%	4%	54%	40%	1%
	2006-07	43%	40%	0%	0%	43%	56%	2%
Female	2005-06	77%	61%	0%	7%	70%	22%	1%
	2006-07	50%	51%	0%	0%	50%	47%	3%
Economically Disadvantaged	2005-06	63%	43%	0%	3%	60%	35%	2%
	2006-07	38%	35%	0%	0%	38%	57%	5%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	FOURTH GRADE ELA			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	87%	76%	0%	8%	79%	11%	2%
	2006-07	81%	78%	0%	7%	74%	18%	2%
Male	2005-06	81%	72%	0%	9%	72%	16%	3%
	2006-07	75%	74%	0%	0%	75%	24%	2%
Female	2005-06	93%	80%	0%	7%	85%	6%	1%
	2006-07	87%	81%	0%	13%	74%	12%	1%
Economically Disadvantaged	2005-06	79%	63%	0%	6%	73%	18%	3%
	2006-07	72%	65%	0%	5%	67%	25%	3%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	FOURTH GRADE MATH			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	91%	82%	0%	50%	41%	9%	1%
	2006-07	85%	85%	0%	32%	53%	12%	3%
Male	2005-06	90%	82%	0%	51%	39%	10%	0%
	2006-07	82%	85%	0%	37%	45%	15%	3%
Female	2005-06	91%	82%	0%	49%	43%	7%	1%
	2006-07	88%	85%	0%	26%	62%	9%	3%
Economically Disadvantaged	2005-06	85%	70%	0%	44%	42%	15%	0%
	2006-07	82%	75%	0%	21%	61%	15%	3%

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Female	2005-06	88%	79%	0%	12%	76%	10%	2%
	2006-07	96%	82%	0%	16%	80%	4%	0%
Economically Disadvantaged	2005-06	76%	61%	0%	8%	69%	24%	0%
	2006-07	85%	65%	0%	13%	71%	15%	0%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	FIFTH GRADE MATH			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	83%	73%	0%	43%	40%	16%	1%
	2006-07	87%	76%	0%	47%	39%	13%	0%
Male	2005-06	83%	74%	0%	43%	40%	15%	1%
	2006-07	84%	77%	0%	52%	32%	16%	0%
Female	2005-06	83%	73%	0%	42%	41%	17%	0%
	2006-07	89%	75%	0%	44%	45%	11%	0%
Economically Disadvantaged	2005-06	79%	59%	0%	37%	42%	19%	2%
	2006-07	87%	62%	0%	42%	44%	13%	0%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	FIFTH GRADE SCIENCE			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	92%	77%	0%	39%	53%	8%	0%
	2006-07	94%	83%	0%	49%	45%	5%	1%
Male	2005-06	96%	78%	0%	40%	56%	4%	0%
	2006-07	94%	83%	0%	56%	37%	5%	2%
Female	2005-06	86%	76%	0%	37%	49%	14%	0%
	2006-07	95%	83%	0%	43%	52%	5%	0%
Economically Disadvantaged	2005-06	92%	62%	0%	29%	63%	8%	0%
	2006-07	92%	71%	0%	35%	58%	6%	2%

[back](#)

Sixth Grade Disaggregated MEAP Data

[back](#)

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	SIXTH GRADE READING			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	83%	80%	0%	24%	59%	12%	4%
	2006-07	88%	83%	0%	39%	49%	9%	3%
Male	2005-06	83%	76%	0%	24%	59%	15%	3%
	2006-07	80%	80%	0%	32%	48%	14%	6%
Female	2005-06	84%	84%	0%	24%	60%	10%	6%
	2006-07	96%	86%	0%	47%	49%	4%	0%
Economically Disadvantaged	2005-06	75%	67%	0%	15%	60%	18%	7%
	2006-07	85%	73%	0%	36%	49%	13%	2%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	SIXTH GRADE WRITING			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	83%	75%	0%	6%	77%	16%	1%
	2006-07	75%	74%	0%	2%	73%	22%	2%
Male	2005-06	83%	68%	0%	3%	80%	16%	1%
	2006-07	68%	69%	0%	0%	68%	30%	2%
Female	2005-06	84%	82%	0%	10%	74%	16%	0%
	2006-07	84%	79%	0%	5%	79%	13%	4%
Economically Disadvantaged	2005-06	78%	64%	0%	5%	73%	22%	0%
	2006-07	67%	63%	0%	2%	65%	30%	2%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	SIXTH GRADE ELA			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic

All Students	2005-06	82%	77%	0%	13%	69%	13%	4%
	2006-07	84%	78%	0%	20%	64%	16%	1%
Male	2005-06	81%	71%	0%	12%	69%	16%	3%
	2006-07	76%	74%	0%	14%	62%	23%	2%
Female	2005-06	84%	82%	0%	15%	69%	10%	6%
	2006-07	93%	82%	0%	27%	66%	7%	0%
Economically Disadvantaged	2005-06	75%	63%	0%	11%	64%	18%	7%
	2006-07	74%	65%	0%	11%	63%	26%	0%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	SIXTH GRADE MATH			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	78%	65%	0%	39%	39%	17%	4%
	2006-07	80%	69%	0%	42%	38%	18%	2%
Male	2005-06	80%	64%	0%	41%	39%	14%	5%
	2006-07	73%	69%	0%	42%	31%	24%	3%
Female	2005-06	76%	66%	0%	37%	39%	21%	3%
	2006-07	89%	69%	0%	43%	46%	11%	0%
Economically Disadvantaged	2005-06	68%	47%	0%	32%	36%	27%	5%
	2006-07	74%	53%	0%	36%	38%	26%	0%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	SIXTH GRADE SOCIAL STUDIES			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	86%	78%	0%	59%	27%	9%	6%
	2006-07	85%	74%	0%	43%	41%	14%	2%
Male	2005-06	90%	76%	0%	60%	30%	6%	4%
	2006-07	81%	73%	0%	37%	43%	18%	1%
Female	2005-06	81%	80%	0%	58%	23%	11%	8%
	2006-07	89%	75%	0%	50%	39%	9%	2%
Economically Disadvantaged	2005-06	77%	65%	0%	44%	33%	14%	9%
	2006-07	81%	58%	0%	28%	53%	19%	0%

[back](#)

Seventh Grade Disaggregated MEAP Data

[back](#)

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	SEVENTH GRADE READING			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	77%	76%	0%	17%	60%	13%	10%
	2006-07	76%	80%	0%	28%	49%	9%	15%
Male	2005-06	71%	71%	0%	16%	55%	14%	14%
	2006-07	73%	76%	0%	26%	48%	9%	18%
Female	2005-06	82%	81%	0%	18%	63%	11%	7%
	2006-07	81%	84%	0%	31%	50%	9%	9%
Economically Disadvantaged	2005-06	72%	62%	0%	16%	57%	16%	12%
	2006-07	70%	67%	0%	20%	50%	13%	17%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	SEVENTH GRADE WRITING			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	68%	67%	0%	0%	68%	30%	2%
	2006-07	66%	65%	0%	1%	65%	27%	7%
Male	2005-06	61%	59%	0%	0%	61%	36%	3%
	2006-07	61%	58%	0%	1%	60%	30%	9%
Female	2005-06	74%	74%	0%	0%	74%	25%	1%
	2006-07	74%	73%	0%	0%	74%	22%	4%
Economically Disadvantaged	2005-06	64%	53%	0%	0%	64%	33%	3%
	2006-07	60%	53%	0%	0%	60%	30%	10%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	SEVENTH GRADE ELA			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	74%	73%	0%	6%	67%	21%	5%
	2006-07	74%	76%	0%	5%	68%	19%	7%
Male	2005-06	67%	67%	0%	6%	61%	26%	7%
	2006-07	70%	71%	0%	5%	65%	21%	10%
Female	2005-06	79%	79%	0%	7%	72%	17%	3%
	2006-07	80%	81%	0%	6%	74%	17%	4%
Economically Disadvantaged	2005-06	70%	57%	0%	1%	68%	23%	7%
	2006-07	67%	61%	0%	3%	63%	25%	8%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	SEVENTH GRADE MATH			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	73%	60%	0%	33%	40%	22%	5%
	2006-07	69%	64%	0%	37%	31%	26%	5%
Male	2005-06	72%	60%	0%	39%	33%	19%	9%
	2006-07	68%	64%	0%	36%	31%	26%	6%
Female	2005-06	73%	60%	0%	28%	46%	24%	2%
	2006-07	70%	65%	0%	39%	31%	26%	4%
Economically Disadvantaged	2005-06	64%	40%	0%	28%	36%	28%	7%
	2006-07	66%	46%	0%	32%	34%	27%	7%

[back](#)

Eighth Grade Disaggregated MEAP Data

[back](#)

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	EIGHTH GRADE READING			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	64%	73%	0%	16%	48%	17%	19%
	2006-07	84%	76%	0%	35%	49%	9%	7%
Male	2005-06	62%	68%	0%	11%	52%	16%	22%
	2006-07	78%	71%	0%	38%	40%	13%	10%
Female	2005-06	65%	77%	0%	21%	44%	19%	16%
	2006-07	88%	81%	0%	33%	55%	6%	5%
Economically Disadvantaged	2005-06	55%	58%	0%	7%	48%	18%	27%
	2006-07	77%	62%	0%	32%	45%	11%	11%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	EIGHTH GRADE WRITING			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	56%	65%	0%	6%	50%	38%	6%
	2006-07	54%	67%	0%	4%	50%	31%	15%
Male	2005-06	49%	55%	0%	1%	48%	42%	9%
	2006-07	40%	59%	0%	1%	39%	35%	25%
Female	2005-06	63%	74%	0%	10%	52%	34%	3%
	2006-07	65%	75%	0%	6%	59%	28%	7%
Economically Disadvantaged	2005-06	38%	50%	0%	4%	34%	53%	9%

Disadvantaged	2006-07	46%	52%	0%	3%	44%	34%	20%
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Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	EIGHTH GRADE ELA			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	59%	69%	0%	8%	51%	24%	17%
	2006-07	71%	71%	0%	15%	56%	20%	8%
Male	2005-06	56%	63%	0%	2%	54%	25%	19%
	2006-07	64%	65%	0%	15%	49%	21%	15%
Female	2005-06	63%	76%	0%	14%	49%	23%	14%
	2006-07	77%	78%	0%	15%	62%	20%	3%
Economically Disadvantaged	2005-06	46%	54%	0%	5%	41%	28%	26%
	2006-07	61%	56%	0%	11%	49%	27%	13%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	EIGHTH GRADE MATH			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	66%	63%	0%	35%	31%	26%	8%
	2006-07	79%	68%	0%	36%	43%	17%	4%

Male	2005-06	70%	63%	0%	37%	33%	24%	6%
	2006-07	76%	68%	0%	43%	33%	20%	4%
Female	2005-06	62%	63%	0%	33%	29%	29%	10%
	2006-07	82%	68%	0%	31%	51%	15%	3%
Economically Disadvantaged	2005-06	54%	45%	0%	24%	30%	36%	11%
	2006-07	72%	51%	0%	29%	43%	24%	4%

Student Group	School year	District % of students proficient and advanced	State % of students proficient and advanced	% NOT tested in district	EIGHTH GRADE SCIENCE			
					Percent of Students in District at Each Achievement Level			
					Level 1 Advanced	Level 2 Proficient	Level 3 Basic	Level 4 Below Basic
All Students	2005-06	79%	77%	0%	38%	41%	16%	4%
	2006-07	85%	75%	0%	40%	44%	12%	3%
Male	2005-06	85%	77%	0%	44%	41%	13%	2%
	2006-07	85%	74%	0%	45%	40%	12%	3%
Female	2005-06	73%	77%	0%	33%	41%	20%	7%
	2006-07	84%	75%	0%	36%	48%	13%	3%
Economically Disadvantaged	2005-06	71%	62%	0%	29%	42%	22%	7%
	2006-07	77%	58%	0%	34%	42%	19%	4%

[back](#)

