

BCCS
11th 12th grade WORLD HISTORY Curriculum Map (Rev.08)

Month	Content Topic What topic(s) is being covered. What do students need to know?	Content Vocabulary What is the important vocabulary? What do the students need to know?	Skills What do students have to be able to do connected to the content?	Essential Questions What are fundamental, enduring questions that will guide study and instruction?	Standards Benchmarks What benchmarks are met through this topic?	Instruction What activities are used to develop the skills and knowledge	Resources What materials, texts, videos, internet, software, or human resources support instruction?	Assessment What evidence (products and/or performances) is collected to establish that the Content and Skills have been learned?
September	<p>Topic: 5 themes of geography</p> <p>7 aspects of culture</p> <p>Europe (western)</p>	<p>Vocabulary: Absolute/relative location Adapt/adopt Interdependence Migration Monotheism Polytheism Democracy Republic Dictatorship Market economy Traditional Command Mixed Customs&traditions Minor/major rules Subculture Ethnocentrism Racism social organizations Patriarchal Matriarchal Social class Socioeconomic Diffusion Global village Globalization</p> <p>□</p>	<p>Draw conclusions from tables graphs, maps and information</p> <p>Read and interoperate graphs and maps</p> <p>Apply critical thinking skills</p> <p>Define;understand:apply information</p> <p>Compare and contrast information</p> <p>Identify variables that effect results</p> <p>Develop and Analyze timelines</p> <p>Write short essay/paragraph</p> <p>Prepare presentation on topic</p> <p>Participate in class discussion</p> <p>Make multi-media presentation</p> <p>Write research papers</p>	<p>How does environment play a role in developing culture</p> <p>What factors influence the culture of a region</p> <p>What forces influence cultural change</p> <p>What are the seven elements of culture</p> <p>Why is the family the most important unit of social organization</p> <p>What kinds of governments and economies have societies developed</p> <p>Why do people often have trouble understanding one another's culture</p> <p>Why has the rate of cultural change increased</p>	<p>I.1.hs.3 I.2.hs.3 I.4.hs.2 I.4.hs.3 I.4.hs.4 II.5.hs.1 II.5.hs.2 II.1.hs.1 II.1.hs.2 II.2.hs.1 II.3.hs.1 II.3.hs.2</p>	<p>Reading class material Lecture Group work Independent study and practice Map making Making reading graphs Making reading timelines Independent research Note taking Jigsaw</p>	<p>Internet Handouts Class text Video / DVD Streaming video NPR- streaming news casts Pod casts Supplemental reading Speakers on topics (locations)</p>	<p>Tests Quizzes Country / culture projects Classwork Homework Notes- video, NPR, lecture Mapping Presentations</p>

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October	Topic: Europe (Western) (Eastern) former USSR Russia and republics	Vocabulary: Bureaucracy perestroika glasnost autonomy cold war socialist communist Warsaw pact realism propaganda censorship commonwealth of independent states soviet union containment marshall plan parliamentary system coalition govt NATO welfare state per capita income EU détente Green party IRA impressionism Renaissance Romanticism nationalism mixed economy IMF world bank Pacifism multiculturalism	Draw conclusions from tables graphs, maps and information Read and interoperate graphs and maps Apply critical thinking skills Define;understand:apply information Compare and contrast information Identify variables that effect results Develop and Analyze timelines Write short essay/paragraph Prepare presentation on topic Participate in class discussion Make multi-media presentation Write research papers	What kinds of govt. do European nations have? How did the cold war affect economic development of Europe? How did culture change in postwar Europe? What are the goals of the EU? How have European nations responded to environmental issues? How have cultural divisions created conflict within European nations? What traditions have influenced literature and art in Europe? How have individual writers and artists shaped European culture? How has location influenced the development of eastern and western Europe? How have social, economic, and political conditions affected European literature and art? What is the impact on and role of: Europe in the globalization process? What ties do European nations have to other parts of the world? □	I.2.HS.2 I.2.HS.3 I.4.HS.2 I.4.HS.3 I.4.HS.4 I.1.HS.3 II.1.HS.1 II.1.HS.2 II.2.HS.1 II.2.HS.2 II.3.HS.1 II.3.HS.2 II.4.HS.1 II.4.HS.2 II.4.HS.3 II.4.HS.4 II.5.HS.1 II.5.HS.2 III.1.HS.3 III.5.HS.2 III.5.HS.3 IV.5.HS.2 IV.5.HS.4 IV.4.HS.5 IV.3.HS.4 V.1.HS.1 V.1.HS.2 V.1.HS.3	Reading class material Lecture Group work Independent study and practice Map making Making reading graphs Making reading timelines Independent research Note taking Jigsaw	Internet Handouts Class text Video / DVD Streaming video NPR- streaming news casts Pod casts Supplemental reading Speakers on topics (locations)	Tests Quizzes Country / culture projects Classwork Homework Notes- video, NPR, lecture Mapping Presentations

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November	Topic: Africa	Vocabulary: Great rift valley age grade system	Draw conclusions from tables graphs, maps and information	How have landforms influenced culture in Africa?	I.2.HS.2 I.2.HS.3	Reading class material	Internet	Tests
	Southern-	Swahili	Read and interoperate graphs and maps	What ways of life did Africans develop? How do languages reflect cultural diversity?	I.4.HS.2 I.4.HS.3	Lecture	Handouts	Country / culture projects
	Eastern-	Subsistence farming	Apply critical thinking skills	How did trade affect the peoples of Africa? How did trade encourage cultural diffusion in Africa?	I.4.HS.4 I.1.HS.3 II.1.HS.1	Group work	Class text	Classwork
	Northern-	Desertification Islamic Muslim OPEC	Define;understand:apply information	How did the roles of women vary in African cultures? How do regions reflect diversity of Africa? How did nationalism shape Africa?	II.1.HS.2 II.2.HS.1 II.2.HS.2 II.3.HS.1	Independent study and practice	Video / DVD Streaming video	Homework Notes- video, NPR, lecture Mapping Presentations
	Western-	nationalism colonialism monotheistic elite class shanty towns extended/nuclear	Compare and contrast information	How did the colonial past affect modern Africa? What political challenges do African nations face?	II.3.HS.2 II.4.HS.1 II.4.HS.2 II.4.HS.3	Map making	NPR- streaming news casts Pod casts	
	Central-	families economic sanctions pass laws banning apartheid homelands ethnicity clan consensus kinship lineage aids polygamy	Identify variables that effect results	How did people in south Africa struggle to end apartheid? Who was Steven Biko and what was his importance? What was similar and different about civil rights movement in USA and in south Africa?	II.5.HS.1 II.5.HS.2 III.1.HS.3 III.5.HS.2 III.5.HS.3	Making reading graphs Making reading timelines Independent research	Supplemental reading	
		national debt IMF world bank globalization bride price westernization urbanization Rwanda/durfer genocide	Develop and Analyze timelines Write short essay/paragraph	How has population explosion and aids affected Africa nations? What role has westernization played in Africa?	IV.5.HS.2 IV.5.HS.4 IV.4.HS.5 IV.3.HS.4	Note taking Jigsaw	Speakers on topics (locations)	
		WTO animism sahara OAU United nations cold war nonalignment	Participate in class discussion Make multi-media presentation Write research papers	What are African nations doing to solve economic problems? How is urbanization affecting Africa? How did the cold war impact African nations? How is globalization impacting African nations?	V.1.HS.1 V.1.HS.2 V.1.HS.3			

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December	Topic: Africa (cont.)	Vocabulary: Boycott pan-africanism secede socialism multinational corporation guerrilla warfare free trade zone	Draw conclusions from tables graphs, maps and information	How has location affected the people of the middle east?	I.2.HS.2 I.2.HS.3 I.4.HS.2 I.4.HS.3 I.4.HS.4 I.1.HS.3	Reading class material	Internet	Tests Quizzes Country / culture projects
	Middle East	Fertile crescent Mesopotamia messiah parable martyr torah Zoroastrianism hejira hajj caliph shah Bedouin anti-semitism mandate Zionism balfour declaration pan- arabism Islamic fundamentalism koranic law PLO OPEC theocracy bathists desert storm sunni/ shitte muslims monotheism intifada hammas mosque city- state IMF world bank globalization hammurabi's code code	Read and interoperate graphs and maps Apply critical thinking skills Define;understand:apply information Compare and contrast information Identify variables that effect results Develop and Analyze timelines Write short essay/paragraph Prepare presentation on topic Participate in class discussion Make multi-media presentation Write research papers	Which ethnic and religious groups live in the middle east? What are the main religious beliefs of Hebrews? How did Judaism influence Christianity? What were the teachings of Jesus? Why did Christianity attract a large following? What were the basic beliefs of Zoroastrianism? What are the basic teachings of Islam? What were some achievements of Islamic civilization? What roles do women have in Islam? What are the main patterns of life in the middle east? How did imperialism spur the growth of nationalism in the middle east? What role has pan-arabism played in the middle east? Why did civil war break out in Lebanon? What changes do Islamic fundamentalists seek? How has oil affected middle eastern nations? What are the effects of modernization and urbanization on traditional middle eastern culture? How has Islamic law impacted middle eastern governments?	II.1.HS.1 II.1.HS.2 II.2.HS.1 II.2.HS.2 II.3.HS.1 II.3.HS.2 II.4.HS.1 II.4.HS.2 II.4.HS.3 II.4.HS.4 II.5.HS.1 II.5.HS.2 III.1.HS.3 III.5.HS.2 III.5.HS.3 IV.5.HS.2 IV.5.HS.4 IV.4.HS.5 IV.3.HS.4 V.1.HS.1 V.1.HS.2 V.1.HS.3	Lecture Group work Independent study and practice Map making Making reading graphs Making reading timelines Independent research Note taking Jigsaw	Handouts Class text Video / DVD Streaming video NPR- streaming news casts Pod casts Supplemental reading Speakers on topics (locations)	Classwork Homework Notes- video, NPR, lecture Mapping Presentations

BCCS
11th 12th grade WORLD HISTORY Curriculum Map (Rev.08)

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January	Topic: Middle East (Cont.)	Vocabulary: Absolute/relative location Adapt/adopt Interdependence Migration Monotheism Polytheism Democracy Republic Dictatorship Market economy Traditional Command Mixed Customs&traditions Minor/major rules Subculture Ethnocentrism Racism social organizations Patriarchal	Draw conclusions from tables graphs, maps and information Read and interoperate graphs and maps Apply critical thinking skills Define;understand:apply information Compare and contrast information Identify variables that effect results Develop and Analyze timelines Write short essay/paragraph Prepare presentation on topic Participate in class discussion	How are middle eastern nations affected by globalization? What middle eastern nations are affected by debt? How does environment play a role in developing culture What factors influence the culture of a region What forces influence cultural change What are the seven elements of culture Why is the family the most important unit of social organization? What kinds of governments and economies have societies developed? Why do people often have trouble understanding one another's culture? Why has the rate of cultural change increased?	I.2.HS.2 I.2.HS.3 I.4.HS.2 I.4.HS.3 I.4.HS.4 I.1.HS.3 II.1.HS.1 II.1.HS.2 II.2.HS.1 II.2.HS.2 II.3.HS.1 II.3.HS.2 II.4.HS.1 II.4.HS.2 II.4.HS.3 II.4.HS.4 II.5.HS.1 II.5.HS.2 III.1.HS.3 III.5.HS.2 III.5.HS.3 IV.5.HS.2 IV.5.HS.4 IV.4.HS.5 IV.3.HS.4 V.1.HS.1 V.1.HS.2 V.1.HS.3	Reading class material Lecture Group work Independent study and practice Map making Making reading graphs Making reading timelines Independent research Note taking Jigsaw	Internet Handouts Class text Video / DVD Streaming video NPR- streaming news casts Pod casts Supplemental reading Speakers on topics (locations)	Tests Quizzes Country / culture projects Classwork Homework Notes- video, NPR, lecture Mapping Presentations	
	Second semester	Matriarchal Social class Socioeconomic							
	5 themes of geography	Diffusion Global village Globalization							
	7 aspects of culture								

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February	Topic: Latin America	Vocabulary: Regionalism tierra caliente tierra templada	Draw conclusions from tables graphs, maps and information	What river systems are important to Latin America?	I.2.HS.2 I.2.HS.3	Reading class material	Internet	Tests Quizzes	
	Central America-	tierra fria Columbian exchange mestizo el nino conquistador	Read and interoperate graphs and maps	What regions and landforms does Latin America include?	I.4.HS.2 I.4.HS.3	Lecture	Handouts	Country / culture projects	
	South America-	mayas Aztecs arawak incas olmecs city-state machismo tenant farmers land reform missionary Creoles donatarios peon peninsulares pizarro urbanization IMF world bank globalization cortez bay of pigs colony	Apply critical thinking skills	How have geographic features contributed to regionalism?	I.4.HS.4 I.1.HS.3	Group work	Class text	Classwork Homework	
	Caribbean-			Define;understand:apply information	What ethnic groups have contributed to the culture of Latin America?	II.1.HS.1 II.1.HS.2	Independent study and practice	Video / DVD	Notes- video, NPR, lecture
				Compare and contrast information	What are the chief resources of Latin America?	II.2.HS.1 II.2.HS.2	Map making	Streaming video	Mapping Presentations
				Identify variables that effect results	What early civilizations developed in Latin America?	II.3.HS.1 II.3.HS.2	Making reading graphs	NPR- streaming news casts Pod casts	
				Develop and Analyze timelines	How did the arrival of Europeans affect the native civilizations?	II.4.HS.1 II.4.HS.2	Making reading timelines	Supplemental reading	
				Write short essay/paragraph	What economic interests have shaped the relations between USA and Latin America?	II.4.HS.3 II.4.HS.4	Independent research	Speakers on topics (locations)	
				Prepare presentation on topic	How has the USA affected Latin America since the 1800's?	II.5.HS.1 II.5.HS.2	Note taking		
				Participate in class discussion	Why have Latin American debt and drug trade become global issues?	III.1.HS.3 III.5.HS.2	Jigsaw		
Make multi-media presentation				What environmental issues are facing Latin America?	III.5.HS.3 IV.5.HS.2				
Write research papers	Why has human rights abuses been a problem in Latin America?	IV.5.HS.4 IV.4.HS.5 IV.3.HS.4 V.1.HS.1 V.1.HS.2 V.1.HS.3							

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March	Topic: Latin America- (cont.)	Vocabulary: Embargo social inequality mercantilism intervention catholic church diego rivera yankee imperialists parent country liberation theology nationalize revolution class system viceroy plantation economy coup detet caudillo oligarchy socialist cash crop inflation debt cold war NAFTA human rights death squads default OAS drug trade mosaic tango huipil squatter settlements favela hacienda deforestation rain shadow	Draw conclusions from tables graphs, maps and information Read and interoperate graphs and maps Apply critical thinking skills Define;understand:apply information Compare and contrast information Identify variables that effect results Develop and Analyze timelines Write short essay/paragraph Prepare presentation on topic Participate in class discussion Make multi-media presentation Write research papers	What traditions have influenced the arts in Latin America? How are music and dance linked in Latin America? How do crafts preserve ancient traditions? How did Europeans make their colonies profitable? What were the affects of the Columbian exchange? How did the social classes develop in Latin America? How did the catholic church influence Latin America and how has that role changed over time? What are the main features of family life? Why did the people of Latin America nations seek independence? What were the causes and effects of revolutionary movements throughout Latin America? What effects has globalization had on Latin America? What social and economic issues/problems have helped to lead to instability? How are women's lives in Latin America changing? How has life in rural areas changed?	I.2.HS.2 I.2.HS.3 I.4.HS.2 I.4.HS.3 I.4.HS.4 I.1.HS.3 II.1.HS.1 II.1.HS.2 II.2.HS.1 II.2.HS.2 II.3.HS.1 II.3.HS.2 II.4.HS.1 II.4.HS.2 II.4.HS.3 II.4.HS.4 II.5.HS.1 II.5.HS.2 III.1.HS.3 III.5.HS.2 III.5.HS.3 IV.5.HS.2 IV.5.HS.4 IV.4.HS.5 IV.3.HS.4 V.1.HS.1 V.1.HS.2 V.1.HS.3	Reading class material Lecture Group work Independent study and practice Map making Making reading graphs Making reading timelines Independent research Note taking Jigsaw	Internet Handouts Class text Video / DVD Streaming video NPR- streaming news casts Pod casts Supplemental reading Speakers on topics (locations)	Tests Quizzes Country / culture projects Classwork Homework Notes- video, NPR, lecture Mapping Presentations

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April	Topic: ASIA-	Vocabulary: Reincarnation dharma caste system	Draw conclusions from tables graphs, maps and information	How did the caste system affect life in India? What is the structure of the traditional family in India?	I.2.HS.2 I.2.HS.3 I.4.HS.2	Reading class material	Internet Handouts	Tests Quizzes Country / culture projects	
	South Asia-	Buddhism Hinduism moksha nirvana monsoon dialect plebiscite purdah	Read and interoperate graphs and maps	How did British rule affect India? What were and how did Indian nationalists pursue their goals?	I.4.HS.3 I.4.HS.4 I.1.HS.3	Lecture Group work	Class text Video / DVD	Classwork Homework Notes- video, NPR, lecture	
	Southeast Asia-	Kashmir karma deccan plateau NVP colonialism interdependence	Apply critical thinking skills	What issues have affected relations between India and Pakistan? What environmental issues are affecting South Asia?	II.1.HS.1 II.1.HS.2 II.2.HS.1 II.2.HS.2	Independent study and practice	Streaming video	Mapping Presentations	
	East Asia-	nationalism Bhagavad-Gita Brahman monopoly sepoy east Indian company Muslim league idian national congress buffer state nonalignment Gandhi Bhopal passive resistance	Compare and contrast information	What are the results of urbanization on South Asia? What are basic Hindu beliefs? How are Hinduism and the caste system linked? How are both Hinduism and Buddhism similar and different? What basic Buddhist beliefs? How is the spread of Buddhism an example of cultural diffusion?	II.3.HS.1 II.3.HS.2 II.4.HS.1 II.4.HS.2 II.4.HS.3 II.4.HS.4 II.5.HS.1 II.5.HS.2	Map making Making reading graphs Making reading timelines	NPR- streaming news casts Pod casts Supplemental reading Speakers on topics (locations)		
			Identify variables that effect results	How did the geography South Asia help it to develop separately from the rest of Asia? How does South Asia reflect the influence of many cultures?	III.1.HS.3 III.5.HS.2 III.5.HS.3 IV.5.HS.2 IV.5.HS.4 IV.4.HS.5	Independent research Note taking Jigsaw			
			Develop and Analyze timelines	What are the basic Shinto beliefs? How did Confucianism affect social organization?	IV.3.HS.4 V.1.HS.1 V.1.HS.2 V.1.HS.3				
			Write short essay/paragraph						
			Prepare presentation on topic						
			Participate in class discussion						
			Make multi-media presentation						
			Write research papers						

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May	Topic: ASIA- (cont.)	Vocabulary: Non-violence civil disobedience satyagraha atman sect Upanishads four noble truths noble eightfold path Jainism Mahayana/Theravada enlightenment cultural diffusion Shinto Zen Buddhism seppuku bushido feudal traditions samurai archipelago animism IMF world bank globalization slash and burn agriculture dry/wet rice Typhoons wet/dry seasons proletariat totalitarian propaganda Marxism Maoism collective farm cultural revolution great leap forward	Draw conclusions from tables graphs, maps and information Read and interoperate graphs and maps Apply critical thinking skills Define;understand:apply information Compare and contrast information Identify variables that effect results Develop and Analyze timelines Write short essay/paragraph Prepare presentation on topic Participate in class discussion Make multi-media presentation Write research papers	Why is Southeast Asia an ethnically diverse region? What religious traditions have influenced Southeast and East Asia? How has the green revolution affected Southeast Asia? What is life like in modern cities of Southeast Asia? How have Southeast Asian countries developed their economies? How has modernization affected traditional culture throughout Asia? What arts are important in Southeast and East Asia? How did the communist achieve order in China? Why did many Chinese people support communism? What are the basic beliefs of Confucianism? How does communist ideology differ from Confucianism? How is China changed because of globalization? What environmental issues are facing East Asian nations? How does China see itself as an example for third world nations? How did Japan build a democratic system? What factor helped Japan to become an economic superpower? How is Japan linked to the global economy? What issues affect Japans relations with its asian neighbors? How has Japans traditional culture changed to a modern consumer economy?	I.2.HS.2 I.2.HS.3 I.4.HS.2 I.4.HS.3 I.4.HS.4 I.1.HS.3 II.1.HS.1 II.1.HS.2 II.2.HS.1 II.2.HS.2 II.3.HS.1 II.3.HS.2 II.4.HS.1 II.4.HS.2 II.4.HS.3 II.4.HS.4 II.5.HS.1 II.5.HS.2 III.1.HS.3 III.5.HS.2 III.5.HS.3 IV.5.HS.2 IV.5.HS.4 IV.4.HS.5 IV.3.HS.4 V.1.HS.1 V.1.HS.2 V.1.HS.3	Reading class material Lecture Group work Independent study and practice Map making Making reading graphs Making reading timelines Independent research Note taking Jigsaw	Internet Handouts Class text Video / DVD Streaming video NPR- streaming news casts Pod casts Supplemental reading Speakers on topics (locations)	Tests Quizzes Country / culture projects Classwork Homework Notes- video, NPR, lecture Mapping Presentations

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June	Topic: Australia- New Zealand- Oceania-	Vocabulary: Geothermal energy outback great dividing range penal colony suffrage nuclear free zone assimilation aborigines Maoris high/low islands south pacific forum Micronesia Polynesia Melanesia outstations cultural resilience self determination dreamtime indigenous immigration IMF world bank globalization pastoralist white Australia policy welfare state ANZUS sovereignty parliamentary democracy □	Draw conclusions from tables graphs, maps and information Read and interoperate graphs and maps Apply critical thinking skills Define;understand:apply information Compare and contrast information Identify variables that effect results Develop and Analyze timelines Write short essay/paragraph Prepare presentation on topic Participate in class discussion Make multi-media presentation Write research papers	How have geography and climate affected Australia? What natural resources have influenced the economic development of Australia, New Zealand and Oceania? How did the Europeans affect the different native peoples of this region? What roles have Australia and New Zealand played in international affairs? How have European ideas shaped the government and economies of this region? How has globalization affected Australia, New Zealand and Oceania? How has geography influenced the peoples of Oceania? What different traditions have shaped pacific island cultures? How has treatment of aboriginal people changed in Australian history? What traditions have affected music, art and literature in Australia, New Zealand and Oceania?	I.2.HS.2 I.2.HS.3 I.4.HS.2 I.4.HS.3 I.4.HS.4 I.1.HS.3 II.1.HS.1 II.1.HS.2 II.2.HS.1 II.2.HS.2 II.3.HS.1 II.3.HS.2 II.4.HS.1 II.4.HS.2 II.4.HS.3 II.4.HS.4 II.5.HS.1 II.5.HS.2 III.1.HS.3 III.5.HS.2 III.5.HS.3 IV.5.HS.2 IV.5.HS.4 IV.4.HS.5 IV.3.HS.4 V.1.HS.1 V.1.HS.2 V.1.HS.3	Reading class material Lecture Group work Independent study and practice Map making Making reading graphs Making reading timelines Independent research Note taking Jigsaw	Internet Handouts Class text Video / DVD Streaming video NPR- streaming news casts Pod casts Supplemental reading Speakers on topics (locations)	Tests Quizzes Country / culture projects Classwork Homework Notes- video, NPR, lecture Mapping Presentations