Language Arts Curriculum Map-4th Grade-Unit Five (revised 1-20-09)

Assessments*	Assessments*
Sept-Oct: Scott Foresman Unit 1: **This Land is Your Land** **Nov-Dec:** Scott Foresman Unit 2: **Work and Play** **Jan-Feb (1st wk):** Scott Foresman Unit 3: **Patterns in Nature** *Assessment scores reported to the principal	**Feb-Mar (mid):** Scott Foresman Unit 4: **Puzzles and Mysteries** **Mar-April (mid):** Scott Foresman Unit 5: **Adventures by Land, Air, and Water** **April-June:** Scott Foresman Unit 6: **Reaching for Goals** *Assessment scores reported to the principal
March- April (mid) **Unit 5: Adventures by Land, Air, and Water** *What makes an adventure?*	***Reading Street Unit 5*** ***Trade books*** *Option 1:* **Guardians of Ga'Hoole** *Option2:* **The Capture** (fantasy-adventure)

GLCEs **Reading**	GLCEs **Language**		**End of Unit 5 Assessments**
R.WS.04.05R. R.WS.04.04 W.SP.04.01 R.NT.04.02 R.NT.04.03 R.CS.04.01 R.IT.04.03 R.CM.04.02 R.CM.04.03 R.MT.04.01 WS.04.02 R.WS.04.06 R.WS.04.07 R.NT.04.04 R.MT.04.01 L.CN.04.04 R.WS.04.01 R.IT.04.01 R.IT.04.02	W.PR.04.01 W.GR.04.01 W.GN.04.02 W.PR.04.03 W.PR.04.02 W.PS.04.01	**End of Book Projects** **Weekly Writing Activities**: Teacher Generated Rubric **Unit Process Writing**: Persuasive Writing • Writing Trait Checklist	**Scott Foresman Unit 5 Assessments** (Scott Foresman-Unit and End of Year Benchmark Test) • Scott Foresman Unit 5 ***" Adventures by Land, Air, and Water"*** Proficient 75% • Constructed Response2 pt. Rubric (T11) **Proficient scores of 1 or 2** • Written Response 5 pt Rubric (T 12) **Proficient scores of 3 or above** **Fluency Assessment** (Scott Foresman-Unit and End of Year Benchmark Test T57-68) • Rate of 130 end of the year proficiency • One fluency assessment given per marking period

Student Skills Comprehension & Strategies	Vocabulary Techniques and Skills	Fluency Techniques	Writing Practices	Grammar Skills/Spelling	Speaking/ Listening Viewing
Author's Purpose Predict Sequence Compare and contrast Visualize	Context clues Word Structure	Pauses Phrasing Tone of Voice Emotion Tempo and Rate	**Weekly Writing Activities:** • Book or story review • Editorial • Interview • Letter of Acceptance • Write your Opinion	**Word Journeys** **Daily Fix-Its** (must be done at least once a week) Adjectives and articles Comparative and superlative	Dramatization Radio Announcement Informational Speech Interview First-Person Speech

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Student Skills Comprehension Skill and Strategies	Vocabulary Techniques and Skills	Fluency Techniques	Writing Practices	Grammar Skills/Spelling	Speaking/ Listening Viewing
Sequence Story structure Draw conclusions Main idea Text structure Monitor and Fix -Up Theme			**Unit Process Writing:** Persuasive Writing • Clear statement of position (desired outcome) • Vivid Adjectives (important, best, great, awful, worst, terrible) • Strong Verbs (should, must) • 2 paragraphs (reasons) with details and examples that support the argument • Clear consideration of audience **Writing Trait:** • Focus/ideas • Word choice • Voice	adjectives Adverbs Prepositions and prepositional phrases	Listen to Media Analyze a photo Listen to a speech Analyze Media