Language Arts Curriculum Map-4th Grade-Unit One (revised 1-20-09)

Assessments*	Assessments*
Sept-Oct: Scott Foresman Unit 1: **This Land is Your Land** **Nov-Dec:** Scott Foresman Unit 2: **Work and Play** **Jan-Feb (1st wk):** Scott Foresman Unit 3: **Patterns in Nature** *Assessment scores reported to the principal	**Feb-Mar (mid):** Scott Foresman Unit 4: **Puzzles and Mysteries** **Mar-April (mid):** Scott Foresman Unit 5: **Adventures by Land, Air, and Water** **April-June:** Scott Foresman Unit 6: **Reaching for Goals** *Assessment scores reported to the principal
September and October **Unit 1: This Land is Your Land** *How do the diverse regions and peoples of the United States reflect its greatness?*	***Reading Street Unit 1*** ***Trade books*** *Option 1:* ***Because of Winn Dixie by Kate DiCamillo*** *(adventure)* *Option2:* ***Miraculous Journey of Edward Tulane*** *(fantasy/adventure)*

GLCEs **Reading**	GLCEs **Language**		**End of Unit 1 Assessments**
R.WS.04.01 R.WS.04.03 R.NT.04.02 R.CM.04.02 R.MT.04.02 R.WS.04.06 R.WS.04.07 R.MT.04.02 R.NT.04.04 R.CM.04.03 R.WS.04.05 R.IT.04.01	R.WS.04.05 R.WS.04.02 R.IT.04.01 W.GN.04.01 W.GR.04.01 L.CN.04.03 W.PS.04.01 W.GN.04.02 W.PR.04.01 W.PR.04.05	**End of Book Projects** (See Jane) - Write a letter to Opal's mother about the friendships she has made. - Create an original book jacket with a new cover and summary for the back. - Put together a time capsule and explain the significance of the items. - Create a friendship poster. **Weekly Writing Activities**: Teacher Generated Rubric **Unit Process Writing**: Personal Narrative • Writing Trait Checklist • Scott Foresman 5pt Rubric (T12) Narrative Writing	**Scott Foresman Unit 1 Assessments** (Scott Foresman-Unit and End of Year Benchmark Test) • Scott Foresman Unit 1 ***" This Land is Your Land"*** Proficient 75% • Constructed Response2 pt. Rubric (T11) **Proficient scores of 1 or 2** • Written Response 5 pt Rubric (T 12) **Proficient scores of 3 or above** **Fluency Assessment** (Scott Foresman-Unit and End of Year Benchmark Test T57-68) • Rate of 130 end of the year proficiency • One fluency assessment given per marking period

Student Skills Comprehension & Strategies	Vocabulary Techniques and Skills	Fluency Techniques	Writing Practices	Grammar Skills/Spelling	Speaking/ Listening Viewing
Sequencing Summarizing Word structure Author's Purpose Cause and Effect	Using a Dictionary Using a glossary Context Clues Word Structure	Tone of Voice Pauses Tempo and Rate Volume Phrasing	**Weekly Writing Activities:** Memoir Journal entry Postcard E-mail invitation Narrative writing	**Word Journeys** **Daily Fix-its** (must be done at least once a week) Declarative sentences Interrogative sentences Imperative sentences	Dramatic retelling Listen to a story Analyze an illustration Listen to an advertisement Oral report

Language Arts Curriculum Map-4th Grade-Unit One (revised 1-20-09)

Student Skills Comprehension Skill and Strategies	**Vocabulary Techniques and Skills**	**Fluency Techniques**	**Writing Practices**	**Grammar Skills/Spelling**	**Speaking/ Listening Viewing**
Story structure Main Idea Fact and opinion Graphic organizers			**Unit Process Writing:** Personal Narratives • 3 paragraph paper • catchy opening • details • closing tells importance of experience to the author • sentence variations • Writing Trait: Word choice Sentences Voice Focus and ideas Conventions	Exclamatory sentences Subjects and predicates Compound sentences Clauses and complex sentences	Analyze Photos Debate