Language Arts Curriculum Map-4th Grade-Unit Three (revised 1-20-09)

Assessments*	Assessments*
Sept-Oct: Scott Foresman Unit 1: **This Land is Your Land** **Nov-Dec:** Scott Foresman Unit 2: **Work and Play** **Jan-Feb (1st wk):** Scott Foresman Unit 3: **Patterns in Nature** *Assessment scores reported to the principal	**Feb-Mar (mid):** Scott Foresman Unit 4: **Puzzles and Mysteries** **Mar-April (mid):** Scott Foresman Unit 5: **Adventures by Land, Air, and Water** **April-June:** Scott Foresman Unit 6: **Reaching for Goals** *Assessment scores reported to the principal
January-February **Unit 3: Patterns in Nature** *What are some patterns in nature?*	***Reading Street Unit 2*** ***Trade books*** *Option 1:* Poetry: Story Works Teacher Edition *Option2:* **The One Eyed Giant** (retelling of Homer's Odyssey)

GLCEs **Reading**	GLCEs **Language**		**End of Unit 1 Assessments**
R.WS.04.01 R.WS.04.04 W.SP.04.01 R.WS.04.06 R.WS.04.07 R.MT.04.02 R.CM.04.03 S.DS.04.03 R.WS.04.02 R.NT.04.02 R.MT.04.01 R.WS.04.05 R.WS.04.03 R.CM.04.01	R.IT.04.01 W.PR.04.01 W.GN.04.02 W.GN.04.03 W.GR.04.01 W.PR.04.03 W.PR.04.02 W.GN.04.01 W.GN.04.03	**End of Book Projects** **Weekly Writing Activities**: Teacher Generated Rubric **Unit Process Writing**: Comparison Writing • Writing Trait Checklist	**Scott Foresman Unit 3 Assessments** (Scott Foresman-Unit and End of Year Benchmark Test) • Scott Foresman Unit 1 ***" Patterns in Nature"*** Proficient 75% • Constructed Response2 pt. Rubric (T11) **Proficient scores of 1 or 2** • Written Response 5 pt Rubric (T 12) **Proficient scores of 3 or above** **Fluency Assessment** (Scott Foresman-Unit and End of Year Benchmark Test T57-68) • Rate of 130 end of the year proficiency • One fluency assessment given per marking period

Student Skills Comprehension & Strategies	Vocabulary Techniques and Skills	Fluency Techniques	Writing Practices	Grammar Skills/Spelling	Speaking/ Listening Viewing
Cause and effect Asking questions Compare and contrast Fact and opinion Graphic organizers	Context clues Word structure	Pitch Tone of voice Rhythmic patterns of language Clauses	**Weekly Writing Activities:** • Description • Friendly letter • Comparisons • Problem and solution • Fantasy	**Word Journeys** **Daily Fix-its** (must be done at least once a week) Action and linking verbs Main and helping verbs	Persuasive speech Interview Reader's theater Weather broadcast Listen to poetry

Language Arts Curriculum Map-4th Grade-Unit Three (revised 1-20-09)

Student Skills Comprehension Skill and Strategies	Vocabulary Techniques and Skills	Fluency Techniques	Writing Practices	Grammar Skills/Spelling	Speaking/ Listening Viewing
Generalizing Visualizing Graphic sources Predicting Story structure Authors purpose		Punctuation clues	**Unit Process Writing:** Compare/Contrast Essay • Compares two different things • Uses Graphic Organizer accurately **Unit Process Writing:** • Uses figurative language (simile, metaphor, personification) to create strong comparisons • Clearly states objects to be compared in a two sentence introduction • One clear paragraph saying how the two objects are the same. • One clear paragraph saying how the two objects are different • Closing statements contain a new idea about the two topics that make the reader think **Writing Trait:** • Voice • Sentences • Word choice • Organization/ paragraphs Conventions		Listen to a speech Persuasive speech Interview Reader's theater Weather broadcast Listen to poetry Listen to a speech Listen to media Listen to an audio text Analyze photographs