Language Arts Curriculum Map-4th Grade-Unit Four (revised 1-20-09)

Assessments*	Assessments*
Sept-Oct: Scott Foresman Unit 1: **This Land is Your Land** **Nov-Dec:** Scott Foresman Unit 2: **Work and Play** **Jan-Feb (1st wk):** Scott Foresman Unit 3: **Patterns in Nature** *Assessment scores reported to the principal	**Feb-Mar (mid):** Scott Foresman Unit 4: **Puzzles and Mysteries** **Mar-April (mid):** Scott Foresman Unit 5: **Adventures by Land, Air, and Water** **April-June:** Scott Foresman Unit 6: **Reaching for Goals** *Assessment scores reported to the principal
Middle of February to Middle of March **Unit 4: Puzzles and Mysteries** *Is there an explanation for everything?*	***Reading Street Unit 4*** ***Trade books*** *Option 1: : Charlotte' Web (fantasy)* *Option2: Mystery on Mackinac Island-REMC (adventure)*

GLCEs **Reading**	GLCEs **Language**		**End of Unit 4 Assessments**
R.WS.04.01 R.WS.04.03 R.NT.04.02 R.CM.04.02 R.MT.04.02 R.WS.04.06 R.WS.04.07 R.MT.04.02 R.NT.04.04 R.CM.04.03 R.WS.04.05 R.IT.04.01	W.GN.04.01 W.GR.04.01 W.GN.04.02 W.PR.04.01 W.WS.04.07	**End of Book Projects** **Charlotte's Web** - Create a brochure for the county fair where Wilbur will be featured. - Make a diorama of your favorite scene. - Make a questionnaire about the students' favorite characters, create an Excel graph to show your results, write and explain why you think those were the results. - Create a new chapter from the book from another character's point of view. **Weekly Writing Activities**: Teacher Generated Rubric **Unit Process Writing**: Writing a Good Story • Writing Trait Checklist	**Scott Foresman Unit 4 Assessments** (Scott Foresman-Unit and End of Year Benchmark Test) • Scott Foresman Unit 1 ***" Puzzles and Mysteries"*** Proficient 75% • Constructed Response2 pt. Rubric (T11) **Proficient scores of 1 or 2** • Written Response 5 pt Rubric (T 12) **Proficient scores of 3 or above** **Fluency Assessment** (Scott Foresman-Unit and End of Year Benchmark Test T57-68) • Rate of 130 end of the year proficiency • One fluency assessment given per marking period

Student Skills Comprehension & Strategies	Vocabulary Techniques and Skills	Fluency Techniques	Writing Practices	Grammar Skills/Spelling	Speaking/ Listening Viewing
Compare and contrast Predict Plot and character Visualize Generalize Character and setting	Context clues Dictionary and a glossary Word structure	Emotion Phrasing Stress and the emphasis Characterization Dialogue	**Weekly Writing Activities:** • Story about a discovery • Travel Brochure • Business letter • Feature story Plot summary	**Word Journeys** Singular and plural pronouns Subjects and object pronouns Pronouns and antecedents Possessive pronouns Contractions and negatives	Interview TV commercial Readers theatre Retelling Newscast Analyze media

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Student Skills Comprehension Skill and Strategies	Vocabulary Techniques and Skills	Fluency Techniques	Writing Practices	Grammar Skills/Spelling	Speaking/ Listening Viewing
Monitor and fix up Graphic sources Ask questions Main idea Plot Prior knowledge			**Unit Process Writing**: Story • Good Beginning introduces characters, setting and problem. • Clear Middle shows rising action leading into climax • Clear End contains falling action and solution to problem • Written in the First or Third Person • One Well Developed Character • Sensory Details • Strong Verbs • Appropriate Use of Dialogue **Writing Trait:** • Sentences • Focus/ideas • Voice • Conventions Organization/paragraphs		Analyze commercials Listen to a story