Language Arts Curriculum Map-4th Grade-Unit Six (revised 1-20-09)

Assessments*	Assessments*
Sept-Oct: Scott Foresman Unit 1: **This Land is Your Land** **Nov-Dec:** Scott Foresman Unit 2: **Work and Play** **Jan-Feb (1st wk):** Scott Foresman Unit 3: **Patterns in Nature** *Assessment scores reported to the principal	**Feb-Mar (mid):** Scott Foresman Unit 4: **Puzzles and Mysteries** **Mar-April (mid):** Scott Foresman Unit 5: **Adventures by Land, Air, and Water** **April-June:** Scott Foresman Unit 6: **Reaching for Goals** *Assessment scores reported to the principal
April (mid)-June **Unit 6: Reaching for Goals** *What does it take to achieve our goals and dreams?*	***Reading Street Unit 6*** ***Trade books*** *Option 1* Biographies: Who Was..? series(World History), TFK biographies (American History), Scholastic Science Super Giants *Option2:* Will You Race, Henry Ford? *Option3:* When Harriet met Sojourner? (Read Aloud)

GLCEs **Reading**	GLCEs **Language**		**End of Unit 6 Assessments**
R.WS.04.05 R.WS.04.02 R.WS.04.01 R.WS.04.06 R.IT.04.01 R.IT.04.02 R.MT.04.01 L.CN.04.03 W.SP.04.01 R.WS.04.07 R.IT.04.03 R.WS.04.04 S.DS.04.03 W.SP.04.01 R.NT.04.02 R.NT.04.03 R.CM.04.02 R.CM.04.01	W.PR.04.02 W.PR.04.03 W.GN.04.02 W.GN.04.04 R.IT.04.01 W.PR.04.01 W.PR.04.05 W.GR.04.01 W.GN.04.03	**End of Book Projects** Biography - Museum project (Create a timeline, sculpture, historical scene and present) (See Pete) **Weekly Writing Activities**: Teacher Generated Rubric **Unit Process Writing**: Personal Narrative • Writing Trait Checklist	**Scott Foresman Unit 6 Assessments** (Scott Foresman-Unit and End of Year Benchmark Test) • Scott Foresman Unit 6 ***" Reaching for Goals"*** Proficient 75% • Constructed Response2 pt. Rubric (T11) **Proficient scores of 1 or 2** • Written Response 5 pt Rubric (T 12) **Proficient scores of 3 or above** **Fluency Assessment** (Scott Foresman-Unit and End of Year Benchmark Test T57-68) • Rate of 130 end of the year proficiency • One fluency assessment given per marking period

Student Skills Comprehension & Strategies	Vocabulary Techniques and Skills	Fluency Techniques	Writing Practices	Grammar Skills/Spelling	Speaking/ Listening Viewing
Cause and Effect Answer questions Fact and Opinion Text structure Graphic Sources	Word Structure Dictionary and Glossary Context Clues	Phrasing Stress emphasis Emotion Punctuation Clues	**Weekly Writing Activities:** • Biography • Taking Notes • Character Sketch • Outlining • Informational Articles	**Word Journeys** **Daily Fix-Its** (must be done at least once a week) Conjunctions Capitalizations	Round table discussion How to Demonstration Debate Interview Informational Speech

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Student Skills Comprehension Skill and Strategies	**Vocabulary Techniques and Skills**	**Fluency Techniques**	**Writing Practices**	**Grammar Skills/Spelling**	**Speaking/ Listening Viewing**
Character and Theme Summarize Author's Purpose Generalize Ask Questions Monitor and Fix Up		Tempo and rate	**Unit Process Writing:** Research Report-Biography • Use Graphic organizer to gather and organize specific information • Use of two sources (one text and one electronic) • Use of one quote from a specific text • Opening sentence clearly introduces subject • Important facts about subject's life • Closing sentence makes connection to reader **Writing Trait:** • Sentences • Focus/Ideas • Conventions Organization/ paragraphs	Commas Quotations/ Quotation Marks Titles	Listen to a speech Analyze an illustration Listen to music Analyze a photo