Language Arts Curriculum Map-4th Grade-Unit Two (revised 1-20-09)

Assessments*	Assessments*
Sept-Oct: Scott Foresman Unit 1: **This Land is Your Land** **Nov-Dec:** Scott Foresman Unit 2: **Work and Play** **Jan-Feb (1st wk):** Scott Foresman Unit 3: **Patterns in Nature** ***Assessment scores reported to the principal	**Feb-Mar (mid):** Scott Foresman Unit 4: **Puzzles and Mysteries** **Mar-April (mid):** Scott Foresman Unit 5: **Adventures by Land, Air, and Water** **April-June:** Scott Foresman Unit 6: **Reaching for Goals** ***Assessment scores reported to the principal**

November and December **Unit 2: Work and Play** *What is the value of work and play?*			***Reading Street Unit 2*** Option 1: **Miracle on Maple Hill** by (realistic fiction) Option2: **Journey Back to Lumberjack Camp** by Janie Panagopoulos (adventure) REMC Option 3: **Future Purchase Birchbark House** by Louise Erdrich (adventure)
GLCEs **Reading** R.WS.04.01 R.WS.04.06 R.NT.04.02 R.CM.04.01 R.CM.04.03 R.WS.04.07 R.NT.04.03 R.IT.04.01 R.MT.04.01 R.WS.04.05 **R.CM.04.02**	**GLCEs** **Language** R.WS.04.07 L.CN.04.04 W.SP.04.01 W.GN.04.02 W.PR.04.02 W.GR.04.01 W.GN.04.04	Pancake breakfast Birch Bark House - Webquest (http://www.homepage.mac.com/cohoar/ext/birch.html) **Weekly Writing Activities**: Teacher Generated Rubric **Unit Process Writing: "How To" paper** • Writing Trait Checklist	**End of Unit Assessments** **Scott Foresman Unit 1 Assessments** (Scott Foresman-Unit and End of Year Benchmark Test) • Scott Foresman Unit 2 ***" Work and Play"*** Proficient 75% • Constructed Response2 pt. Rubric (T11) **Proficient scores of 1 or 2** • Written Response 5 pt Rubric (T 12) **Proficient scores of 3 or above** **Fluency Assessment** (Scott Foresman-Unit and End of Year Benchmark Test T57-68) • Rate of 130 end of the year proficiency • One fluency assessment given per marking period

Student Skills Comprehension & Strategies	Vocabulary Techniques and Skills	Fluency Techniques	Writing Practices	Grammar Skills/Spelling	Speaking/ Listening Viewing
Cause and effect Prior knowledge a conclusions Setting Answer questions	Dictionaries and glossary Word structure	Rhythmic patterns of language Emotion Characterization Dialogue	**Weekly Writing Activities:** Poem http://ettcweb.lr.k12.nj.us/forms/newpoem.htm News story Describe a job Explanation	Use **Word Journeys** list and patterns. **SF Daily Fix-Its** (must be done at least once a week) Common and proper nouns Regular plural nouns Irregular plural Nouns	Sport cast Newscast Dramatization Job description Press conference

Language Arts Curriculum Map-4th Grade-Unit Two (revised 1-20-09)

Student Skills Comprehension & Strategies	Vocabulary Techniques and Skills	Fluency Techniques	Writing Practices	Grammar Skills/Spelling	Speaking/ Listening Viewing
Compare and contrast Main idea Summarize Generalize		Volume Stress and emphasis	**Unit Process Writing:** A "How to" Paper • Use of appropriate transitions words • Logical order for events • Contains details for a reader to accurately accomplish a task • Contains a strong topic sentence introduces the subject • Graphic Organizer • Final Sentence that sums up the explanation **Writing Trait:** Word choice Focus and ideas Organization and paragraphs	Singular possessive Plural possessive nouns	Analyze media Listen to a newscast Listen to a description Analyze the speech