

**FOURTH, FIFTH AND SIXTH GRADE PHYSICAL EDUCATION CURRICULUM MAP – 2-08**

<b>Month</b>	<b>Content</b> What topic(s) is being covered and what is the important vocabulary? What do students need to know		<b>Skills</b> What do students have to be able to do connected to the Content?	<b>Essential Questions</b> What are fundamental, enduring questions that will guide study and instruction?	<b>Standards/ Benchmarks</b> What benchmarks are met through this topic?	<b>Instruction</b> What activities are used to develop the skills and knowledge?	<b>Resources</b> What materials, texts, videos, internet, software, or human resources support instruction?	<b>Assessment</b> What evidence (products and/or performances) is collected to establish that the Content and Skills have been learned?
<b>Throughout the Year</b>	<b>Topic:</b> Personal & Social Skills  Physical Fitness  Cooperative / group games	<b>Vocabulary:</b> Compliance Non-compliance  Personal Fitness  Cooperation	<ul style="list-style-type: none"> <li>• Exhibit positive attitude and sportsmanship.</li> <li>• Recognize differences amongst each other and show respect.</li> <li>• Understands compliance vs. non-compliance.</li> <li>• Understands importance of healthy living and participates in fitness activities.</li> <li>• Understands importance of group working together to achieve a goal.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify proper ways to show sportsmanship when winning or losing.</li> <li>• Explain why fitness should be a life-time goal.</li> <li>• Explain the importance of team work.</li> </ul>	5,6  3,4  2,5,6	<ul style="list-style-type: none"> <li>• Daily reinforcement of activity and rules</li> <li>• Role playing to demonstrate acceptable / unacceptable behavior</li> <li>• Safe stretching</li> <li>• Fitness exercises</li> <li>• Fitness games</li> <li>• Whole group participation games</li> <li>• Partner activities</li> </ul>	Guest speaker	Teacher observation  Teacher observation  Teacher observation
<b>September</b>	<b>Topic:</b> Orientation	<b>Vocabulary:</b> Personal Safety Sportsmanship	<ul style="list-style-type: none"> <li>• Identify fire &amp; tornado drill procedure</li> <li>• Identify class rules &amp; procedures</li> <li>• Understands grading procedure</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the importance of following directions.</li> </ul>	5,6	<ul style="list-style-type: none"> <li>• Practice fire &amp; tornado drill</li> <li>• Introduce &amp; explain importance of following directions and safety rules</li> <li>• Explain grading system</li> </ul>	Parent handout and newsletter	Student demonstration of safety drills  Teacher observation

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October	<b>Topic:</b> Modified Football	<b>Vocabulary:</b> Patterns	<ul style="list-style-type: none"> <li>Develop correct throwing and catching of a football.</li> <li>Apply offensive and defensive strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Describe an offensive strategy while running for a pass.</li> </ul>	1,2 5,6	<ul style="list-style-type: none"> <li>Skill drills for throwing and catching</li> <li>Modified football games i.e., side line pass ball, three person flag ball</li> </ul>		Teacher observation
November	<b>Topic:</b> Modified Soccer	<b>Vocabulary:</b> Overhand Throw	<ul style="list-style-type: none"> <li>Develop correct soccer skills: dribbling, trapping, passing, throw in</li> <li>Apply offensive and defensive strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Describe an offensive strategy for trying to score a goal.</li> </ul>	1,2 5,6	<ul style="list-style-type: none"> <li>Skill drills for dribbling, trapping, passing and throw in.</li> <li>Modified games i.e., pick pocket and sideline soccer.</li> </ul>		Teacher observation
December	<b>Topic:</b> Continued Modified Soccer  Modified Floor Hockey	<b>Vocabulary:</b>  High sticking	<ul style="list-style-type: none"> <li>Demonstrate correct stick handling, passing and shooting for modified hockey.</li> <li>Apply offensive and defensive strategies.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how to dribble a puck / ball.</li> </ul>	1,2 5,6	<ul style="list-style-type: none"> <li>Skill drills for stick handling, passing and shooting.</li> <li>Modified games i.e., sideline hockey and modified floor hockey.</li> </ul>		Teacher observation



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